

## Student Profile and Resource Discussion

**Basic Demographic Information** - Complete this information using the student profile grid.

Name \_\_\_\_\_ First Language \_\_\_\_\_  
 Grade \_\_\_\_\_ First Language Literacy yes or no  
 Age \_\_\_\_\_ Country of Origin \_\_\_\_\_  
 Years in U. S. Schools \_\_\_\_\_ Years in native country schools \_\_\_\_\_  
 Interrupted education yes or no

### Student Strengths and Needs

**Discussion #1:** At your table, discuss the academic, cultural, linguistic, and other strengths and needs this student (or students you have known who are similar to this student) might bring.

	<b>a) Observation</b> <i>From the data we have, we can tell . . .</i>	<b>b) Reflection</b> <i>Subjective thoughts based on this data . . .</i>	<b>c) Plan/Questions to Explore Further</b>
<b>academic</b>			
<b>linguistic</b>			
<b>cultural influences</b>			
<b>socio-economic</b>			
<b>Other</b>			

**Discussion #2:** Consider which resources, techniques, and lessons might best support your student's strength and needs.

Resource Ideas for Key College and Career-Ready Activities		Type of English Language Development Support Provided		
		Receptive Language	Interactive Language	Productive Language
<b>Type of Content-Area Activity</b>	Building content area knowledge through context-rich text			
	Reading, writing, speaking grounded in evidence from text, both literary and informational and/or data/problems			
	Regular practice with complex text and its academic language			