

Berkeley County Schools Professional Development Plan for Administrators and General Education Teachers

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What is SIOP?

- **Sheltered Instruction Observation Protocol**
- **Developed by researchers from California State and Center for Applied Linguistics**
- **SIOP provides a framework for teaching and a way to organize lessons so that all students learn effectively**
- **SIOP teaches content objectives while providing support for language objectives**

What is SIOP? cont'd

- **Uses strategies and scaffolding techniques for better comprehension**
- **Provides students with necessary background knowledge**
- **It “offers teachers a model for lesson planning and implementation that provides English learners with access to grade-level content standards” (Making Content Comprehensible for English Learners: The SIOP Model; pg. xi)**

Why SIOP?

- Our population is growing! We have over 350 ELLs in BC
- Previous lack of training for teachers/admin.
- Teacher interest
- Increase achievement / raise test scores

Why SIOP? cont'd

- **Students spend the majority of their time with general ed teachers**
- **Language objective is crucial for ELLs but benefits low SES and special education students**
- **Research based and sustainable**

Center for Applied Linguistics (CAL)

- Observed training in Alexandria City Schools
- High quality PD-very informative, practical
- Provide site based training in 4-8 day models
- Provide books and materials for each participant
- Contact Jen Himmel (jhimmel@cal.org)
- www.cal.org/siop

Roll Out for BCS

- **Prioritized need at secondary level**
- **Visited with each principal at pilot school**
- **Took group to visit a “SIOP” school in VA**
- **SIOP Pilot Agreement Form**
- **Training 90 teachers in 2 intermediate schools, 3 middle schools and 1 high school-
September-March 2012**

Roll Out cont'd

- Secondary schools chose teams from each grade/content area
- ELLs will be scheduled into classes with SIOP trained teachers
- Administrators attend a 1/2 day training on implementation, observation
- Teachers attend 5 days of training throughout the year
- District level follow up meetings with schools

District Level PD

- **Monthly Principal Meetings**
- **“Sound bites” on topics such as enrollment procedures, language screener, scheduling, LEP committee, WESTELL, AMAOs**
- **Fall 2010-sponsored national speaker Pedro Noguera—School Cultures that Support High Achievement for ELLs**
- **Spring 2011- 2 ESL teachers attended national TESOL conference**

District PD cont'd

- Secretary training each August-enrollment procedures
- Transact (summer/fall 2010) offered training sessions for principals, assistant principals, district administrators, guidance counselors, nurses, secretaries, ESL and Title I teachers
- Transact 2011—brief webinars scheduled at various times for teachers to participate during pre-service days
- WESTELL desegregation- high school statistics teacher