

**WESTELL English Language Development Assessment
State Summary Report**



State: WV
Cluster: K
Grade: K
Test Date: Spring 2007
Score Range: 46-216

Proficiency Level	Total Students	Listening	Speaking	Reading	Writing	Comprehension*	Composite**
		164	164	164	164	164	164
5	N	58	55	26	9	26	7
	%	35	34	16	5	16	4
4	N	34	50	30	41	30	36
	%	21	30	18	25	18	22
3	N	53	37	75	44	74	59
	%	32	23	46	27	45	36
2	N	15	12	29	54	30	50
	%	9	7	18	33	18	30
1	N	4	10	4	16	4	12
	%	2	6	2	10	2	7
Mean Scale Score	State	170	175	152	140	161	159
Standard Deviation	State	35	40	32	32	32	32
Lowest Score	State	60	49	38	38	49	46
Highest Score	State	215	222	214	211	215	216

*Comprehension is derived from Listening and Reading (available only for students who took both tests).

**Composite is derived from Listening, Speaking, Reading, and Writing (available only for students who took all four tests).

Numbers of students may vary by test if some students did not take all tests.

**WESTELL English Language Development Assessment
State Summary Report**



State: WV
Cluster: 1-2
Grade: 01
Test Date: Spring 2007
Score Range: 50-225

Proficiency Level	Total Students	Listening	Speaking	Reading	Writing	Comprehension*	Composite**
		147	147	147	147	147	147
5	N	59	57	25	14	24	11
	%	40	39	17	10	16	7
4	N	32	44	50	57	51	52
	%	22	30	34	39	35	35
3	N	36	29	29	37	31	35
	%	24	20	20	25	21	24
2	N	15	7	37	33	35	41
	%	10	5	25	22	24	28
1	N	5	10	6	6	6	8
	%	3	7	4	4	4	5
Mean Scale Score	State	183	179	163	153	173	170
Standard Deviation	State	34	41	38	34	34	34
Lowest Score	State	67	56	46	32	57	50
Highest Score	State	222	226	236	216	229	225

*Comprehension is derived from Listening and Reading (available only for students who took both tests).

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**WESTELL English Language Development Assessment
State Summary Report**



State: WV
 Cluster: 1-2
 Grade: 02
 Test Date: Spring 2007
 Score Range: 97-225

Proficiency Level	Total Students	Listening	Speaking	Reading	Writing	Comprehension*	Composite**
		128	127	128	128	128	127
5	N	74	66	46	27	46	22
	%	58	52	36	21	36	17
4	N	24	37	51	70	51	70
	%	19	29	40	55	40	55
3	N	21	15	15	18	16	18
	%	16	12	12	14	13	14
2	N	9	4	12	9	11	11
	%	7	3	9	7	9	9
1	N	0	5	4	4	4	6
	%	0	4	3	3	3	5
Mean Scale Score	State	196	194	187	173	192	188
Standard Deviation	State	29	34	35	32	31	30
Lowest Score	State	115	93	98	60	107	97
Highest Score	State	222	226	236	216	229	225

*Comprehension is derived from Listening and Reading (available only for students who took both tests).

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**WESTELL English Language Development Assessment
State Summary Report**



State: WV
 Cluster: 1-2
 Grade: NA
 Test Date: Spring 2007
 Score Range: 197-197

Proficiency Level	Total Students	Listening	Speaking	Reading	Writing	Comprehension*	Composite**
		1	1	1	1	1	1
5	N	1	1	0	0	0	0
	%	100	100	0	0	0	0
4	N	0	0	1	0	1	0
	%	0	0	100	0	100	0
3	N	0	0	0	1	0	1
	%	0	0	0	100	0	100
2	N	0	0	0	0	0	0
	%	0	0	0	0	0	0
1	N	0	0	0	0	0	0
	%	0	0	0	0	0	0
Mean Scale Score	State	222	226	186	155	204	197
Standard Deviation	State	0	0	0	0	0	0
Lowest Score	State	222	226	186	155	204	197
Highest Score	State	222	226	186	155	204	197

*Comprehension is derived from Listening and Reading (available only for students who took both tests).

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**WESTELL English Language Development Assessment
State Summary Report**



State: WV
Cluster: 3-5
Grade: 03
Test Date: Spring 2007
Score Range: 292-895

Proficiency Level	Total Students	Listening	Speaking	Reading	Writing	Comprehension*	Composite**
		117	117	117	116	117	116
5	N	34	41	19	2	19	1
	%	29	35	16	2	16	1
4	N	30	45	25	26	25	29
	%	26	38	21	22	21	25
3	N	32	20	29	43	29	35
	%	27	17	25	37	25	30
2	N	11	5	28	38	30	38
	%	9	4	24	33	26	33
1	N	10	6	16	7	14	13
	%	9	5	14	6	12	11
Mean Scale Score	State	659	751	618	621	639	665
Standard Deviation	State	150	152	152	113	142	116
Lowest Score	State	100	168	148	344	124	292
Highest Score	State	918	933	930	932	916	895

*Comprehension is derived from Listening and Reading (available only for students who took both tests).

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**WESTELL English Language Development Assessment
State Summary Report**



State: WV
 Cluster: 3-5
 Grade: 04
 Test Date: Spring 2007
 Score Range: 278-916

Proficiency Level	Total Students	Listening	Speaking	Reading	Writing	Comprehension*	Composite**
		131	130	131	130	131	129
5	N	58	41	36	2	35	0
	%	44	32	27	2	27	0
4	N	28	59	34	51	35	52
	%	21	45	26	39	27	40
3	N	25	19	20	39	24	35
	%	19	15	15	30	18	27
2	N	11	5	17	28	15	22
	%	8	4	13	22	11	17
1	N	9	6	24	10	22	20
	%	7	5	18	8	17	16
Mean Scale Score	State	697	743	651	646	674	684
Standard Deviation	State	147	152	172	134	150	128
Lowest Score	State	285	168	296	196	291	278
Highest Score	State	931	933	930	932	924	916

*Comprehension is derived from Listening and Reading (available only for students who took both tests).
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**WESTELL English Language Development Assessment
State Summary Report**



State: WV
Cluster: 3-5
Grade: 05
Test Date: Spring 2007
Score Range: 329-925

Proficiency Level	Total Students	Listening	Speaking	Reading	Writing	Comprehension*	Composite**
		108	109	108	108	108	108
5	N	67	44	45	6	43	6
	%	62	40	42	6	40	6
4	N	15	37	25	54	27	53
	%	14	34	23	50	25	49
3	N	13	17	11	24	16	26
	%	12	16	10	22	15	24
2	N	4	3	12	19	10	13
	%	4	3	11	18	9	12
1	N	9	8	15	5	12	10
	%	8	7	14	5	11	9
Mean Scale Score	State	725	753	695	683	710	716
Standard Deviation	State	156	169	165	139	150	136
Lowest Score	State	285	168	279	269	282	329
Highest Score	State	931	933	930	932	931	925

*Comprehension is derived from Listening and Reading (available only for students who took both tests).

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**WESTELL English Language Development Assessment
State Summary Report**



State: WV
 Cluster: 6-8
 Grade: 06
 Test Date: Spring 2007
 Score Range: 454-930

Proficiency Level	Total Students	Listening	Speaking	Reading	Writing	Comprehension*	Composite**
		89	88	89	89	89	88
5	N	41	55	21	4	21	3
	%	46	63	24	4	24	3
4	N	22	19	25	36	24	33
	%	25	22	28	40	27	38
3	N	13	11	15	17	20	25
	%	15	13	17	19	22	28
2	N	8	2	18	22	14	15
	%	9	2	20	25	16	17
1	N	5	1	10	10	10	12
	%	6	1	11	11	11	14
Mean Scale Score	State	778	842	690	706	734	754
Standard Deviation	State	126	116	164	136	136	118
Lowest Score	State	447	449	323	293	407	454
Highest Score	State	942	934	934	936	938	930

*Comprehension is derived from Listening and Reading (available only for students who took both tests).
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**WESTELL English Language Development Assessment
State Summary Report**



State: WV
Cluster: 6-8
Grade: 07
Test Date: Spring 2007
Score Range: 351-931

Proficiency Level	Total Students	Listening	Speaking	Reading	Writing	Comprehension*	Composite**
		85	83	85	84	85	83
5	N	51	47	32	11	32	8
	%	60	57	38	13	38	10
4	N	14	17	23	39	22	35
	%	16	20	27	46	26	42
3	N	8	8	10	11	11	18
	%	9	10	12	13	13	22
2	N	4	3	15	10	15	10
	%	5	4	18	12	18	12
1	N	8	8	5	13	5	12
	%	9	10	6	15	6	14
Mean Scale Score	State	802	788	732	731	767	761
Standard Deviation	State	141	204	160	159	144	147
Lowest Score	State	434	171	339	293	430	351
Highest Score	State	942	934	934	936	938	931

*Comprehension is derived from Listening and Reading (available only for students who took both tests).

**Composite is derived from Listening, Speaking, Reading, and Writing (available only for students who took all four tests).

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**WESTELL English Language Development Assessment
State Summary Report**



State: WV
Cluster: 6-8
Grade: 08
Test Date: Spring 2007
Score Range: 479-928

Proficiency Level	Total Students	Listening	Speaking	Reading	Writing	Comprehension*	Composite**
		86	87	85	85	85	85
5	N	52	56	34	10	34	8
	%	60	64	40	12	40	9
4	N	18	17	21	31	21	37
	%	21	20	25	36	25	44
3	N	9	7	13	19	14	20
	%	10	8	15	22	16	24
2	N	1	6	10	15	10	13
	%	1	7	12	18	12	15
1	N	6	1	7	10	6	7
	%	7	1	8	12	7	8
Mean Scale Score	State	816	835	744	731	780	783
Standard Deviation	State	123	136	155	132	132	116
Lowest Score	State	434	171	396	453	422	479
Highest Score	State	942	934	934	936	932	928

*Comprehension is derived from Listening and Reading (available only for students who took both tests).

**Composite is derived from Listening, Speaking, Reading, and Writing (available only for students who took all four tests).

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**WESTELL English Language Development Assessment
State Summary Report**



State: WV
Cluster: 6-8
Grade: NA
Test Date: Spring 2007
Score Range: 822-871

Proficiency Level	Total Students	Listening	Speaking	Reading	Writing	Comprehension*	Composite**
			3	2	3	3	3
5	N	3	2	0	0	0	0
	%	100	100	0	0	0	0
4	N	0	0	3	2	3	1
	%	0	0	100	67	100	50
3	N	0	0	0	1	0	1
	%	0	0	0	33	0	50
2	N	0	0	0	0	0	0
	%	0	0	0	0	0	0
1	N	0	0	0	0	0	0
	%	0	0	0	0	0	0
Mean Scale Score	State	925	894	777	810	851	847
Standard Deviation	State	15	57	51	84	30	35
Lowest Score	State	916	853	718	719	817	822
Highest Score	State	942	934	806	884	874	871

*Comprehension is derived from Listening and Reading (available only for students who took both tests).

**Composite is derived from Listening, Speaking, Reading, and Writing (available only for students who took all four tests).

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**WESTELL English Language Development Assessment
State Summary Report**



State: WV
Cluster: 9-12
Grade: 09
Test Date: Spring 2007
Score Range: 363-934

Proficiency Level	Total Students	Listening	Speaking	Reading	Writing	Comprehension*	Composite**
		94	95	94	94	94	94
5	N	35	56	23	14	23	11
	%	37	59	24	15	24	12
4	N	31	11	22	33	22	24
	%	33	12	23	35	23	26
3	N	14	16	17	23	19	31
	%	15	17	18	24	20	33
2	N	7	4	13	21	16	17
	%	7	4	14	22	17	18
1	N	7	8	19	3	14	11
	%	7	8	20	3	15	12
Mean Scale Score	State	784	823	705	722	745	760
Standard Deviation	State	133	164	155	120	136	121
Lowest Score	State	438	225	361	426	400	363
Highest Score	State	950	945	933	933	935	934

*Comprehension is derived from Listening and Reading (available only for students who took both tests).

**Composite is derived from Listening, Speaking, Reading, and Writing (available only for students who took all four tests).

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**WESTELL English Language Development Assessment
State Summary Report**



State: WV
Cluster: 9-12
Grade: 10
Test Date: Spring 2007
Score Range: 428-936

Proficiency Level	Total Students	Listening	Speaking	Reading	Writing	Comprehension*	Composite**
		73	75	73	73	73	73
5	N	37	49	21	9	21	4
	%	51	65	29	12	29	5
4	N	19	14	20	40	20	37
	%	26	19	27	55	27	51
3	N	12	6	17	17	17	18
	%	16	8	23	23	23	25
2	N	2	3	5	5	6	9
	%	3	4	7	7	8	12
1	N	3	3	10	2	9	5
	%	4	4	14	3	12	7
Mean Scale Score	State	813	861	744	753	779	794
Standard Deviation	State	117	113	148	111	128	111
Lowest Score	State	472	465	286	348	389	428
Highest Score	State	950	945	950	933	937	936

*Comprehension is derived from Listening and Reading (available only for students who took both tests).

**Composite is derived from Listening, Speaking, Reading, and Writing (available only for students who took all four tests).

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**WESTELL English Language Development Assessment
State Summary Report**



State: WV
Cluster: 9-12
Grade: 11
Test Date: Spring 2007
Score Range: 554-940

Proficiency Level	Total Students	Listening	Speaking	Reading	Writing	Comprehension*	Composite**
		50	49	50	50	50	49
5	N	26	25	10	3	10	1
	%	52	51	20	6	20	2
4	N	13	8	16	30	16	24
	%	26	16	32	60	32	49
3	N	9	13	15	13	16	16
	%	18	27	30	26	32	33
2	N	2	2	5	4	5	7
	%	4	4	10	8	10	14
1	N	0	1	4	0	3	1
	%	0	2	8	0	6	2
Mean Scale Score	State	817	836	735	747	777	783
Standard Deviation	State	101	115	122	82	103	87
Lowest Score	State	587	465	502	520	568	554
Highest Score	State	950	945	933	933	942	940

*Comprehension is derived from Listening and Reading (available only for students who took both tests).

**Composite is derived from Listening, Speaking, Reading, and Writing (available only for students who took all four tests).

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**WESTELL English Language Development Assessment
State Summary Report**



State: WV
Cluster: 9-12
Grade: 12
Test Date: Spring 2007
Score Range: 413-920

Proficiency Level	Total Students	Listening	Speaking	Reading	Writing	Comprehension*	Composite**
		25	27	25	25	25	25
5	N	11	16	7	8	6	3
	%	44	59	28	32	24	12
4	N	7	8	5	6	6	9
	%	28	30	20	24	24	36
3	N	5	1	6	4	6	6
	%	20	4	24	16	24	24
2	N	0	1	4	6	4	4
	%	0	4	16	24	16	16
1	N	2	1	3	1	3	3
	%	8	4	12	4	12	12
Mean Scale Score	State	801	856	721	741	761	778
Standard Deviation	State	139	150	160	152	143	129
Lowest Score	State	472	225	403	377	438	413
Highest Score	State	950	945	917	913	925	920

*Comprehension is derived from Listening and Reading (available only for students who took both tests).

**Composite is derived from Listening, Speaking, Reading, and Writing (available only for students who took all four tests).

Numbers of students may vary by test if some students did not take all tests.