

Title III Consortia

1. Consortia Application process:

- a. Member counties will individually complete the appropriate Title III components of the Consolidated ESEA Application.
-**State Section:** Individual counties will complete the narrative sections and highlight use of state allocation to provide services.
-**Federal Section:** This section is submitted by the Consortium lead. The narrative and services described in this section will reflect the collective plan of the consortium developed through meaningful consultation and consensus.
- b. Counties will provide consent to participate in a consortium by signing the Consortium MOU and checking the appropriate box on the Title III Tab of the Consolidated ESEA Application.
- c. All counties wishing to opt out of the assigned consortium and not receive Title III federal and state funds will need to indicate their intentions via the program opt out form prior to **June 16** of each year. Please note that counties are still required to provide service to English language learners regardless of participating in Title III programming.

2. Allocation Process

- a. The state will review and approve individual county plan components of the Consolidated ESEA Application.
- b. The state will also review and approve the Consortium plan that is submitted on behalf of each consortia by the Consortium lead.
- c. The state will allocate federal Title III funds to the consortium lead.
- d. The state will continue to allocate state ESL funding to individual counties upon receipt of an approvable plan.

3. MOU (see sample MOU)

- a. Each consortia will complete a single MOU. The MOU will define the responsibility of each individual county and the Consortium lead. The following components are included within the MOU:
 - Identified Consortium Lead
 - List of Member Counties
 - Consortium Lead Responsibilities
 - Individual County Responsibilities

4. AMAOs

- a. Process for determining met AMAOs
 - i. For accountability purposes the state will determine AMAO status based at the individual county level.
 - ii. For technical assistance purposes the state will also determine AMAO status at the consortia level.
- b. Notification of meeting/not meeting AMAOs
 - i. The state will notify each county of failure to make AMAO status.
- c. Accountability Measures for not meeting AMAOs
 - i. Year 1 (and every year thereafter) –Counties must notify parents of participating children of the county’s failure to meet AMAOs.

- ii. Two to Three Consecutive Years- The state will provide technical assistance to the county that failed to make AMAOs to develop a plan that specifically addresses the factors that prevented the district from achieving the objectives.
- iii. Four Consecutive Years – The state will require the county to modify the curriculum, ESL program, and method of instruction, or will determine if funding should continue.

5. Monitoring of Consortia

- a. Using the state’s ESEA Consolidated Monitoring process, all consortia members will be monitored on an individual basis in accordance to state procedures.
- b. Consortia leads will also be monitored through the consolidated process.