

A unique opportunity for schools to move beyond a focus on basic competency in core subjects to promoting international understanding of academic content at a much higher level by weaving 21st Century global awareness into the curriculum.

GoGlobal uses international education to assist teachers in preparing students to understand and interact within a culturally diverse and globally interconnected world. Through a partnership between WVCPD and the WVDE Office of International Schools, schools may participate in a unique learning experience. *GoGlobal* will facilitate the creation of professional learning communities specifically focused on international content and the development of international learning opportunities for teachers and students.

School Teams of 4 to 8 teachers will:

- commit to 2 years of professional learning, participate in program evaluation, sustain school-wide engagement, and receive incentives for implementation
- attend 4 days of professional development in summer 2009
- implement international education initiatives during the 2009-2010 school year
- participate in monthly progress meetings with expert mentor
- provide monthly progress reports to mentor
- attend 2 days of professional development in winter 2010
- conduct a school-wide international education experience in spring 2010 and spring 2011
- recruit teachers from school to participate in year 2
- attend 4 days of professional development in summer 2010
- support school-wide engagement of international education initiatives during 2010-2011 school year.

Summer 2009 Professional Development

GoGlobal Japanese –
July 6-9, Hurricane High School, Hurricane, WV

GoGlobal Spanish –
August 3-6, Musselman High School, Inwood, WV



Incentives to School – expert mentor to support the team, two year total of \$2,000 for school activities and more than \$4,000 in classroom supplies

Incentives to Team Teachers – two year total of \$2,500 per teacher, up to six hours of graduate credit provided at no cost for team teachers



TIMELINE OF REQUIRED EVENTS FOR 2009-2011

Summer 2009

- Go Global Team teachers attend four days of professional development – Immersion Academy Level I (single lodging, breakfast, lunch, materials, and instruction are provided at no cost)
GoGlobal Japanese – July 6-9, Hurricane High School, Hurricane, WV **OR**
GoGlobal Spanish – August 3-6, Musselman High School, Inwood, WV
- Each GoGlobal Team teacher will receive \$300 in materials/supplies for classroom implementation
- GoGlobal schools work with expert mentors to plan and support classroom implementation in team teacher classrooms
- Summer sessions model Japanese or Spanish immersion – schools may select a different culture

Fall/Winter 2009 - 2010

- GoGlobal Team teachers implement international education initiatives in their classrooms
- GoGlobal Team teachers document best practices and submit implementation artifacts
- Monthly progress reports to mentor
- GoGlobal Team teachers attend two days of professional development (location to be determined by group)
Day One - teams present best practices from classroom implementation
Day Two - leadership and facilitation skills to assist with school-wide engagement strategies, program promotion and building advocacy for global learning
- *\$1,000 incentive per team teacher processed

Spring 2010

- GoGlobal Team teachers continue international education initiatives in their classrooms
- Monthly progress reports to mentor
- GoGlobal Teams develop plan and conduct a school-wide international education experience for entire school (this experience will showcase student work and promote teacher recruitment)
- \$1,000 for school to support school-wide international education experience
- GoGlobal Team teachers work to create school-wide engagement plan for implementation during 2010-11 school year
- GoGlobal Team teachers recruit school teachers to attend Immersion Academy Level I in preparation for 2010-11 school-wide engagement
- *3 hours of graduate credit awarded to Team teachers at no cost

Summer 2010

- GoGlobal Team teachers attend four days of professional development - Immersion Academy Level II (single lodging, breakfast, lunch, materials, and instruction are provided at no cost)
- GoGlobal Team teachers receive \$200 in supplies/materials for classrooms
- Recruitment teachers attend four days of professional development - Immersion Academy Level I (single lodging, breakfast, lunch, materials, and instruction are provided at no cost)
- Recruitment teachers receive \$300 in supplies/materials
- *\$1,000 incentive per team teacher processed

2010-11 School Year

- School-wide engagement with support from Go Global team teachers and expert mentor
- Monthly progress reports to mentor
- Second school-wide international education experience for entire school (showcase student work) - \$1,000 for school to support activity
- Semester 1 - *\$250 incentive per team teacher processed
- Semester 2 - *\$250 incentive per team teacher processed
- Semester 2 - *3 hours of graduate credit awarded to Team teachers at no cost

**All educators' incentives are for meeting implementation requirements, not for attendance to professional development sessions and will not be pro-rated. Teachers who relocate to other schools will not be eligible for the stipends.*



School Team Application

Part I: School/Principal Information, Endorsement

A culture of collaboration among team members is essential to the success of a professional learning community. The principal needs to:

- commit to 2 years of professional learning within the school
- support the release of all team teachers to meet once per month with expert mentor either by phone or in person – day/time to be mutually agreed upon
- support the release of all team teachers for 2 days of professional development winter 2010 and planning during the school year for international education activities in classrooms
- support the scheduling and planning of a school-wide international education event to include entire school staff and students during spring 2010 and spring 2011
- collaborate and assist program evaluators in gathering data related to the GoGlobal program
- support sustained school-wide engagement after the 2 year professional development experience.

A. School/Principal Information

School: _____ County: _____

Principal's First/Last Name: _____

School Mailing Address: _____

City _____ State _____ Zip _____

School Phone: (_____) _____ Fax: (_____) _____

Principal's E-mail: _____ Grade levels at school: _____

B. Brief Response to Questions

1) How is your school currently approaching international education?

- 2) Please provide a statement of need – why your school wants/needs the program:
May attach additional page if needed.

- 3) Please check your team’s location/date preference:

_____ GoGlobal Japanese – July 6-9, Huntington High School, Huntington, WV
 _____ GoGlobal Spanish – August 3-6, Musselman High School, Inwood, WV

- 4) Please provide information about your GoGlobal team members. School teams can consist of 4 to 8 teachers and/or administrators.

Team Applicant Name	Current Position

C. Endorsement and Support of Principal

I endorse this team’s application. I understand my roles and responsibilities as principal described at the top of this page. I commit to the following: 2 years of professional learning within the school, support the release of all team teachers to meet once per month with expert mentor either by phone or in person – day/time to be mutually agreed upon, support the release of all team teachers for 2 days of professional development winter 2010 and planning during the school year for international education activities in classrooms, support the scheduling and planning of a school-wide international education event to include entire school staff and students during spring 2010 and spring 2011, collaborate and assist program evaluators in gathering data related to the GoGlobal program, and to support sustained school-wide engagement of international education activities after the 2 year professional development experience.

 Principal’s Signature

Date: _____

Part II: Team Member Information (4-8 teachers required)

Teacher 1:

First/Last Name: _____

Position: _____

Home Address: _____

City _____ State _____ Zip _____

Home Phone: (_____) _____ Email: _____

As a member of our GoGlobal Team, I will: commit to 2 years of professional learning; participate in program evaluation; attend 4 days of professional development in summer 2009; implement international education activities into my classroom during the 2009-2010 school year; participate in monthly progress meetings with expert mentor; submit monthly progress reports to mentor; attend 2 days of professional development in winter 2010; conduct a school-wide international education experience in spring 2010 and spring 2011; recruit teachers from school to participate in year 2; attend 4 days of professional development in summer 2010; support school-wide engagement of international education activities during 2010-2011 school year; work to support and sustain school-wide engagement after the 2 year professional development experience.

Teacher 1 Signature

Date

Teacher 2:

First/Last Name: _____

Position: _____

Home Address: _____

City _____ State _____ Zip _____

Home Phone: (_____) _____ Email: _____

As a member of our GoGlobal Team, I will: commit to 2 years of professional learning; participate in program evaluation; attend 4 days of professional development in summer 2009; implement international education activities into my classroom during the 2009-2010 school year; participate in monthly progress meetings with expert mentor; submit monthly progress reports to mentor; attend 2 days of professional development in winter 2010; conduct a school-wide international education experience in spring 2010 and spring 2011; recruit teachers from school to participate in year 2; attend 4 days of professional development in summer 2010; support school-wide engagement of international education activities during 2010-2011 school year; work to support and sustain school-wide engagement after the 2 year professional development experience.

Teacher 2 Signature

Date

Teacher 3:

First/Last Name: _____

Position: _____

Home Address: _____

City _____ State _____ Zip _____

Home Phone: (_____) _____ Email: _____

As a member of our GoGlobal Team, I will: commit to 2 years of professional learning; participate in program evaluation; attend 4 days of professional development in summer 2009; implement international education activities into my classroom during the 2009-2010 school year; participate in monthly progress meetings with expert mentor; submit monthly progress reports to mentor; attend 2 days of professional development in winter 2010; conduct a school-wide international education experience in spring 2010 and spring 2011; recruit teachers from school to participate in year 2; attend 4 days of professional development in summer 2010; support school-wide engagement of international education activities during 2010-2011 school year; work to support and sustain school-wide engagement after the 2 year professional development experience.

Teacher 3 Signature

Date

Teacher 4:

First/Last Name: _____

Position: _____

Home Address: _____

City _____ State _____ Zip _____

Home Phone: (_____) _____ Email: _____

As a member of our GoGlobal Team, I will: commit to 2 years of professional learning; participate in program evaluation; attend 4 days of professional development in summer 2009; implement international education activities into my classroom during the 2009-2010 school year; participate in monthly progress meetings with expert mentor; submit monthly progress reports to mentor; attend 2 days of professional development in winter 2010; conduct a school-wide international education experience in spring 2010 and spring 2011; recruit teachers from school to participate in year 2; attend 4 days of professional development in summer 2010; support school-wide engagement of international education activities during 2010-2011 school year; work to support and sustain school-wide engagement after the 2 year professional development experience.

Teacher 4 Signature_____
Date**Teacher 5:**

First/Last Name: _____

Position: _____

Home Address: _____

City _____ State _____ Zip _____

Home Phone: (_____) _____ Email: _____

As a member of our GoGlobal Team, I will: commit to 2 years of professional learning; participate in program evaluation; attend 4 days of professional development in summer 2009; implement international education activities into my classroom during the 2009-2010 school year; participate in monthly progress meetings with expert mentor; submit monthly progress reports to mentor; attend 2 days of professional development in winter 2010; conduct a school-wide international education experience in spring 2010 and spring 2011; recruit teachers from school to participate in year 2; attend 4 days of professional development in summer 2010; support school-wide engagement of international education activities during 2010-2011 school year; work to support and sustain school-wide engagement after the 2 year professional development experience.

Teacher 5 Signature_____
Date**Teacher 6:**

First/Last Name: _____

Position: _____

Home Address: _____

City _____ State _____ Zip _____

Home Phone: (_____) _____ Email: _____

As a member of our GoGlobal Team, I will: commit to 2 years of professional learning; participate in program evaluation; attend 4 days of professional development in summer 2009; implement international education activities into my classroom during the 2009-2010 school year; participate in monthly progress meetings with expert mentor; submit monthly progress reports to mentor; attend 2 days of professional development in winter 2010; conduct a school-wide international education experience in spring 2010 and spring 2011; recruit teachers from school to participate in year 2; attend 4 days of professional development in summer 2010; support school-wide engagement of international education activities during 2010-2011 school year; work to support and sustain school-wide engagement after the 2 year professional development experience.

Teacher 6 Signature_____
Date

Teacher 7:

First/Last Name: _____

Position: _____

Home Address: _____

City _____ State _____ Zip _____

Home Phone: (_____) _____ Email: _____

As a member of our GoGlobal Team, I will: commit to 2 years of professional learning; participate in program evaluation; attend 4 days of professional development in summer 2009; implement international education activities into my classroom during the 2009-2010 school year; participate in monthly progress meetings with expert mentor; submit monthly progress reports to mentor; attend 2 days of professional development in winter 2010; conduct a school-wide international education experience in spring 2010 and spring 2011; recruit teachers from school to participate in year 2; attend 4 days of professional development in summer 2010; support school-wide engagement of international education activities during 2010-2011 school year; work to support and sustain school-wide engagement after the 2 year professional development experience.

Teacher 7 Signature

Date

Teacher 8:

First/Last Name: _____

Position: _____

Home Address: _____

City _____ State _____ Zip _____

Home Phone: (_____) _____ Email: _____

As a member of our GoGlobal Team, I will: commit to 2 years of professional learning; participate in program evaluation; attend 4 days of professional development in summer 2009; implement international education activities into my classroom during the 2009-2010 school year; participate in monthly progress meetings with expert mentor; submit monthly progress reports to mentor; attend 2 days of professional development in winter 2010; conduct a school-wide international education experience in spring 2010 and spring 2011; recruit teachers from school to participate in year 2; attend 4 days of professional development in summer 2010; support school-wide engagement of international education activities during 2010-2011 school year; work to support and sustain school-wide engagement after the 2 year professional development experience.

Teacher 8 Signature

Date

Fax, email, or mail application packet along with a \$20 school application fee before April 15, 2009 to:

WV Center for Professional Development
ATTN: Lorrie Smith
lsmith@wvcpd.org
208 Hale Street
Charleston, WV 25301
FAX: 304-558-0989

