

GoGlobal

A unique opportunity for schools to move beyond a focus on basic competency in core subjects to promoting international understanding of academic content at a much higher level by weaving global awareness into the curriculum.

This unique two year professional development experience:

Builds Professional Learning Communities
Provides Expert Mentors
Implements Tools and Resources
Provides Global Experiences for Students and Teachers



GoGlobal uses international education to assist teachers in preparing students to understand and interact within a culturally diverse and globally interconnected world. Through a partnership between WVCPD and the WVDE Office of Title II, Title III and System Support, schools may participate in a unique learning experience. *GoGlobal* will facilitate the creation of professional learning communities specifically focused on international content and the development of opportunities that support international learning and global competency for teachers and students.



GoGlobal has been an excellent source of enrichment for our students. The perspective of life outside Jefferson County, the state, and our nation allows students to be more culturally relative and respectful of other ethnicities. The boundless opportunities we were able to provide our students through the GoGlobal initiative, they will cherish and remember forever. ~Clint Chiplinski, Wildwood Middle School

Lorrie Smith, lorrie.a.smith@wv.gov
208 Hale Street
Charleston, WV 25301
phone: 304-558-0539
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1900 Kanawha Blvd E
Charleston, WV 25305
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Program will:

- Provide a unique opportunity for professional development
- Coordinate and fund a total of fourteen days of professional development throughout the two year program (funding includes lodging, most meals, materials, and instruction)
- Build a professional learning community within the school and connect teachers with other learning communities around the state and country
- Provide expert mentors to guide and advise
- Provide implementation tools and resources
- Coordinate global experiences for students and staff – two per school year for students – GoGlobal team will participate in professional development and attend the *2012 Partnership for Global Learning National Conference* at no cost
- Provide an opportunity for up to 6 hours of graduate credit at a reduced rate for GoGlobal team members

School teams of 7 teachers and 1 administrator will:

- Commit to 2 years of professional learning
- Participate in program evaluation
- Complete The Asia Society's Global Schools Assessment with staff in May 2011 – review and analyze data to create action plan
- Attend 4 days of professional development August 2-5, 2011 at Braxton County Middle School, Flatwoods, WV
- Implement international education initiatives during the 2011-2012 school year using the Global Competence Matrix developed by EdSteps – *attached*
- Participate in monthly progress meetings with expert mentor year 1
- Select 2 global experiences for students during the 2011-2012 school year sponsored by program funds
- Select a global education project to complete using www.thinkquest.org - an online learning platform that helps students develop important 21st century skills
- Attend 2 days of professional development in winter/spring 2012
- Complete second phase of The Asia Society's Global Schools Assessment with staff in May 2012 – review and analyze data to revise action plan
- Attend the *Partnership for Global Learning National Conference* as a team in summer 2012 – sponsored by program funds – 3 days in Washington, DC
- Host 2 days of professional development and planning for team in August 2012 – sponsored by program funds
- Implement international education initiatives during the 2012-2013 school year using the Global Competence Matrix developed by EdSteps – *attached*
- Participate in monthly progress meetings with expert mentor year 2
- Select 2 global experiences for students during the 2012-2013 school year sponsored by program funds
- Work on global education project using www.thinkquest.org - an online learning platform that helps students develop important 21st century skills
- Attend 2 days of professional development in winter/spring 2013



County will:

- Support the GoGlobal team by providing leave on professional development days – ten total days during summer months, two days during each school year
- Fund The Asia Society's Global Schools Assessment for selected school May 2011-\$300 and May 2012-\$300
- Support the GoGlobal team with travel expenses not covered by program, such as individual mileage reimbursement or some meals
- Support two days of planning for GoGlobal Team in August 2012 held at the school – outside of contract days

Application process:

- Present this program to your school staff for informational purposes to build school-wide support
- Complete the enclosed application
- Return the application by April 15 to Lorrie Smith, by email at lorrie.a.smith@wv.gov (Application can be emailed, but signature page must be mailed.) or mail to: WVCPD, ATTN: Lorrie Smith, 208 Hale Street, Charleston, WV 25301
- Interview applicants
- Notify the four selected schools by May 2



Part I: School/Principal Information, Endorsement

A culture of collaboration among team members is essential to the success of a professional learning community.

A. School Information

School: _____ County: _____

Principal's First/Last Name: _____

School Mailing Address: _____

City _____ State _____ Zip _____

School Phone: (_____) _____ Fax: (_____) _____

Principal's E-mail: _____ Grade levels at school: _____

B. Brief Response to Questions

1) How is your school currently approaching international education?

2) Please provide a statement of need – why your school wants/needs the program:
May attach additional page if needed.

- 3) By completing this application, I am stating that my team is available to attend summer 2011 professional development August 2-5, 2011 if selected.

YES

NO

- 4) Please provide information about your GoGlobal team members. School teams must consist of 7 team members and 1 administrator.

	Team Applicant Name	Current Position
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		Administrator

- 5) This selection process includes an interview with the school team. We understand that if our team is to be considered for this program a personal interview with the school team will be scheduled.

YES

NO

Part II: Team Member Information (7 teachers, 1 administrator required)

Teacher 1:

First/Last Name: _____

Position: _____

Home Address: _____

City _____ State _____ Zip _____

Home Phone: (_____) _____ Email: _____

Teacher 2:

First/Last Name: _____

Position: _____

Home Address: _____

City _____ State _____ Zip _____

Home Phone: (_____) _____ Email: _____

Teacher 3:

First/Last Name: _____

Position: _____

Home Address: _____

City _____ State _____ Zip _____

Home Phone: (_____) _____ Email: _____

Teacher 4:

First/Last Name: _____

Position: _____

Home Address: _____

City _____ State _____ Zip _____

Home Phone: (_____) _____ Email: _____

Teacher 5:

First/Last Name: _____

Position: _____

Home Address: _____

City _____ State _____ Zip _____

Home Phone: (_____) _____ Email: _____

Teacher 6:

First/Last Name: _____

Position: _____

Home Address: _____

City _____ State _____ Zip _____

Home Phone: (_____) _____ Email: _____

Teacher 7:

First/Last Name: _____

Position: _____

Home Address: _____

City _____ State _____ Zip _____

Home Phone: (_____) _____ Email: _____

Administrator:

First/Last Name: _____

Position: _____

Home Address: _____

City _____ State _____ Zip _____

Home Phone: (_____) _____ Email: _____

Fax, email, or mail application packet before April 15, 2011 to:

WV Center for Professional Development

ATTN: Lorrie Smith

Lorrie.a.smith@wv.gov

208 Hale Street

Charleston, WV 25301

FAX: 304-558-0989



Signature Page



Endorsement and Support of Principal

I endorse this team's application. As the school principal, I agree to:

- Commit to 2 years of professional learning
- Participate in program evaluation
- Complete The Asia Society's Global Schools Assessment with staff in May 2011 – review and analyze data to create action plan
- Attend 4 days of professional development August 2-5, 2011 at Braxton County Middle School, Flatwoods, WV
- Participate in monthly progress meetings with expert mentor
- Select 2 global experiences for students during the 2011-2012 school year sponsored by program funds
- Complete second phase of The Asia Society's Global Schools Assessment with staff in May 2012 – review and analyze data to revise action plan
- Host 2 days of professional development and planning for team in August 2012 – sponsored by program funds
- Participate in monthly progress meetings with expert mentor
- Select 2 global experiences for students during the 2012-2013 school year sponsored by program funds

Principal's Signature

Date

Endorsement and Support of County Superintendent

I endorse this team's application. As a representative of our County school system, I agree to:

- Support the GoGlobal team by providing leave on professional development days – ten total days during summer months, two days during each of the two school years
- Fund The Asia Society's Global Schools Assessment for selected school May 2011-\$300 and May 2012-\$300
- Support the GoGlobal team with travel expenses not covered by program, such as individual mileage reimbursement or some meals
- Support two days of planning for GoGlobal Team in August 2012 held at the school –outside of contract days

Superintendent's Signature

Date

Endorsement of Team Teachers

As a member of our GoGlobal Team, I will:

- Commit to 2 years of professional learning
- Participate in program evaluation
- Complete The Asia Society's Global Schools Assessment with staff in May 2011 – review and analyze data to create action plan
- Attend 4 days of professional development August 2-5, 2011 at Braxton County Middle School, Flatwoods, WV
- Implement international education initiatives during the 2011-2012 school year using the Global Competence Matrix developed by EdSteps – *attached*
- Participate in monthly progress meetings with expert mentor
- Select 2 global experiences for students during the 2011-2012 school year sponsored by program funds
- Select a global education project to complete using www.thinkquest.org - an online learning platform that helps students develop important 21st century skills
- Attend 2 days of professional development in winter/spring 2012
- Complete second phase of The Asia Society's Global Schools Assessment with staff in May 2012 – review and analyze data to revise action plan
- Attend The Partnership for Global Learning National Conference as a team in summer 2012 – sponsored by program funds – 3 days in Washington, DC
- Host 2 days of professional development and planning for team in August 2012 – sponsored by program funds
- Implement international education initiatives during the 2012-2013 school year using the Global Competence Matrix developed by EdSteps – *attached*
- Participate in monthly progress meetings with expert mentor
- Select 2 global experiences for students during the 2012-2013 school year sponsored by program funds
- Continue work on global education project using www.thinkquest.org - an online learning platform that helps students develop important 21st century skills
- Attend 2 days of professional development in winter/spring 2013

_____ Teacher 1 Signature	_____ Date
_____ Teacher 2 Signature	_____ Date
_____ Teacher 3 Signature	_____ Date
_____ Teacher 4 Signature	_____ Date
_____ Teacher 5 Signature	_____ Date
_____ Teacher 6 Signature	_____ Date
_____ Teacher 7 Signature	_____ Date

Fax, email, or mail application packet before April 15, 2011 to:

ATTN: Lorrie Smith

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