

Federal Program Workshop

Title III

June 16, 2011

Robert Crawford

Mami Itamochi

Agenda

- Implementing Programs with Fidelity
- Programmatic Planning Protocols for serving LEP Students
- 5 Year Strategic Plan Updates & Protocols

Fidelity in Implementing Programs for LEP Students

- U.S. Department of Justice WV Inquiry
- *May 6, 2011* Joint Letter from U.S. Department of Justice and U.S. Department of Education
- Commitment to Serve ALL students
- Building Responsive Programs

Programmatic Planning Protocols for Serving LEP Students 1

- LEP Student Identification

Action Steps	Staff	Budget	Timeline
Develop County Title III Policy for the Identification of LEP students			

Programmatic Planning Protocols for Serving LEP Students 2

- LEP Students Services

Action Steps	Staff	Budget	Timeline
Hire ESL teacher to provide ESL services for LEP students.		County Funding	

Programmatic Planning Protocols for Serving LEP Students 3

- Parent Notification/Parent Involvement

Action Steps	Staff	Budget	Timeline
Establish a system of two way communication with parents regarding the language development of their child			

Programmatic Planning Protocols for Serving LEP Students 4

- Professional Development

Action Steps	Staff	Budget	Timeline
Provide staff development for all affected staff on enrollment	County Title III Director	Federal Title III funding	

Programmatic Planning Protocols for Serving LEP Students 5

- Private Schools

Action Steps	Staff	Budget	Timeline
Consult with private schools in a timely and meaningful manner regarding Title III program.	County Title III director	Federal Title III funding	

Federal Title III Funding

- Formula-based Federal Title III grants are awarded based on the number of LEP students enrolled. (WVEIS data)
- Grant Award Date -
 - Starting date – July 1, 2011
 - **Obligation date – September 30, 2013**
 - **Liquidation date – October 31, 2013**
- Appropriate Title III funding usages:
 - PD
 - Parental Involvement
 - Materials/Supplies
 - ☆ Indirect cost has to be less than 2%
 - ☆ Carryover (No limit)
 - ☆ Supplement not Supplant

Supplement, not Supplant Both Title III, Part A, and Title I, Part A, have supplement, not supplant requirements:

- Under Title I, Part A, funds must supplement, and not supplant non-Federal funds. (section 1120A(b) of the ESEA)
- Under Title III, Part A, funds must supplement, and not supplant other Federal, State, and local funds. (section 3115 of the ESEA)

Supplement, not Supplant – Guiding Questions

- To determine if a cost is supplemental, use these four guiding questions to make supplement, not supplant determinations:
 1. *What is the instructional program/service provided to all students?*
 2. *What does the LEA do to meet Lau requirements?*
 3. *What services is the LEA required by other Federal, State, and local laws or regulations to provide?*
 4. *Was the program/service previously provided with State, local, and Federal funds?*

Title III –Translation & Interpretation –Parental Notification –Examples

Examples of LEA use of Title III funds:

- *Personnel costs for translating typical Title III written notices if the LEA generates its own written notices*
- *Postage costs for mailing notices*
- *Personnel costs for holding meetings with families, as needed, in order to orally relay via interpretation information contained in the Title III-required notices*
- *Contract with a translation company that provides these notices*

Title III –Translation & Interpretation –Examples

- *If the LEA or school communicates with all parents about their child's educational progress by mail, it would not be appropriate to use Title III funds to pay for the postage for LEP students, as this communication is paid for by the LEA or school for all students, and is not Title III-specific.*

Title III –Translation & Interpretation –Caveats

- Title III funds may not be used by SEAs or LEAs to pay for translation and interpretation costs on State achievement assessments, such as the provision of linguistic accommodations.
- The Title III AMAO notification must be a ‘separate notification.’
- Some LEAs have inquired if they could meet the requirement to provide AMAO notifications in ‘an understandable and uniform format’ by simply posting AMAO results on the LEA website, and sending the link to parents. This action alone would not be sufficient to ensure that parents of LEP students have been notified of their LEA’s AMAO status

State ESL Funding

- Formula-based Federal Title III grants are awarded based on the number of LEP students enrolled. (WVEIS data)
- Grant Award date –
 - Starting Date: July 1, 2011
 - **Obligation Date: June 30, 2012**
 - **Liquidation Date: July 31, 2012**
- Appropriate Title III funding usages:
 - Anything relating to Title III program, more flexible

County (# LEP)	Allocation	County (# LEP)	Allocation	County (# LEP)	Allocation
Barbour (0)	\$0	Kanawha (239)	\$47,800	Preston (0)	\$0
Berkeley (320)	\$64,000	Lewis (7)	\$1,400	Putnam (29)	\$5,800
Boone (4)	\$800	Lincoln (2)	\$400	Raleigh (40)	\$8,000
Braxton (0)	\$0	Logan (6)	\$1,200	Randolph (3)	\$600
Brooke (5)	\$1,000	Marion (12)	\$2,400	Ritchie (0)	\$0
Cabell (136)	\$27,200	Marshall (2)	\$400	Roane (0)	\$0
Calhoun (0)	\$0	Mason (12)	\$2,400	Summers (0)	\$0
Clay (0)	\$0	Mercer (17)	\$3,400	Taylor (1)	\$200
Doddridge (2)	\$400	Mineral (1)	\$200	Tucker (0)	\$0
Fayette (6)	\$1,200	Mingo (2)	\$400	Tyler (0)	\$0
Gilmer (0)	\$0	Monongalia (304)	\$60,800	Upshur (2)	\$400
Grant (9)	\$1,800	Monroe (0)	\$0	Wayne (24)	\$4,800
Greenbrier (32)	\$6,400	Morgan (16)	\$3,200	Webster (1)	\$200
Hampshire (2)	\$400	McDowell (0)	\$0	Wetzel (2)	\$400
Hancock (7)	\$1,400	Nicholas (7)	\$1,400	Wirt (0)	\$0
Hardy (76)	\$15,200	Ohio (3)	\$600	Wood (43)	\$8,600
Harrison (82)	\$16,400	Pendleton (0)	\$0	Wyoming (1)	\$200
Jackson (18)	\$1,600	Pleasants (0)	\$0	Total (1,746)	\$349,200
Jefferson (271)	\$54,200	Pocahontas (0)	\$0		

5 year strategic plan

- Please submit by 8/31/2011
- Points
 1. Plan Committee – must include representatives from Title III Planning Team
 2. Goals/Objectives/Actions
 - Add Title III Goal – example: Increase the number or percentage of LEP students making progress in learning English
 - Add objectives – example: Students will increase in making progress in English as measured by WESTELL.
 - Professional Development plan
 - Add an action step (and related budget, both State and Federal Title III funding)
 3. Maintenance of Effort
 4. Consortium

Resources/Next Steps

- Resources
- Next Steps
 - Title III Updates Webinar in Early August
 - New Federal director's meeting on September 8th
 - Federal Program Director's meeting on October 12th, 13th (Charleston)

Any Questions?

Robert Crawford

rcrawford@access.k12.wv.us

Mami Itamochi

mitamochi@access.k12.wv.us

Phone 304-558-0200