



# Talking about food

## What did your child do?

My child:

- Used gestures to communicate.
- Used simple words.
- Used simple sentences.
- Talked about the food using at least three different kinds of sentences.

Anything else? \_\_\_\_\_

\_\_\_\_\_

## What did you do?

- I made comments about food my child was interested in.
- I asked questions about food my child was interested in.

Anything else? \_\_\_\_\_

\_\_\_\_\_

Your ideas for making this activity better for your child \_\_\_\_\_

\_\_\_\_\_

Your child's name \_\_\_\_\_

Your name \_\_\_\_\_

Date you and your child did this activity \_\_\_\_\_



# Talking about things outside

## What did your child do?

My child:

- Used gestures to communicate.
- Used simple words.
- Used simple sentences.
- Said at least three different kinds of sentences about a same thing.

Anything else? \_\_\_\_\_

\_\_\_\_\_

## What did you do?

- I made comments about what my child was interested in.
- I asked questions about what my child was interested in.
  - What do you see?
  - What is \_\_\_\_\_?
  - Where else have you seen one of these?
  - How would this look different if \_\_\_\_\_?

Anything else? \_\_\_\_\_

\_\_\_\_\_

Your ideas for making this activity better for your child \_\_\_\_\_

\_\_\_\_\_

Your child's name \_\_\_\_\_

Your name \_\_\_\_\_

Date you and your child did this activity \_\_\_\_\_



# Talking about TV shows

## What did your child do?

My child:

- Watched video/TV program.
- Made simple comments about the characters and/or story.
- Said at least three different things about the characters and/or story in the right order.
- Said whether a character or event was real or pretend.

Anything else? \_\_\_\_\_

\_\_\_\_\_

## What did you do?

- I used toys and books that go with the video/TV program.
- I made comments about the video/TV program.
- I asked my child questions about the characters and/or story.
- I talked about real and pretend characters and events.

Anything else? \_\_\_\_\_

\_\_\_\_\_

Your ideas for making this activity better for your child \_\_\_\_\_

\_\_\_\_\_

Your child's name \_\_\_\_\_

Your name \_\_\_\_\_

Date you and your child did this activity \_\_\_\_\_



# Talking about what happened in the past

## What did your child do?

My child:

- Answered questions about something he/she did in the past.
- Made simple comments about something he/she did in the past.
- Said at least three different things about something he/she did in the past.

Anything else? \_\_\_\_\_

\_\_\_\_\_

## What did you do?

- I talked to my child about something my child did in the past.
- I asked my child questions about something he/she did in the past.

Anything else? \_\_\_\_\_

\_\_\_\_\_

Your ideas for making this activity better for your child \_\_\_\_\_

\_\_\_\_\_

Your child's name \_\_\_\_\_

Your name \_\_\_\_\_

Date you and your child did this activity \_\_\_\_\_



# Talking about what will happen next

## What did your child do?

My child:

- Used simple words to talk about what would happen next.
- Used simple sentences to talk about what would happen next.
- Said at least three different things about what would happen next.

Anything else? \_\_\_\_\_

\_\_\_\_\_

## What did you do?

- I talked to my child about what would happen next.
- I asked my child questions about what would happen next.

Anything else? \_\_\_\_\_

\_\_\_\_\_

Your ideas for making this activity better for your child \_\_\_\_\_

\_\_\_\_\_

Your child's name \_\_\_\_\_

Your name \_\_\_\_\_

Date you and your child did this activity \_\_\_\_\_



# Learning how to use books

## What did your child do?

My child:

- Turned some pages.
- Turned all pages from front to back.
- Talked about the pictures.
- Said some letter names.
- Read some simple words.

## What did you do?

- I showed my child how to turn the pages.
- I talked about the front and back of the book.
- I explained the difference between pictures and printed words.

Anything else? \_\_\_\_\_

Anything else? \_\_\_\_\_

Your ideas for making this activity better for your child \_\_\_\_\_

Your child's name \_\_\_\_\_

Your name \_\_\_\_\_

Date you and your child did this activity \_\_\_\_\_



# Looking at pictures in a book

## What did your child do?

My child:

- Listened to me talking about the pictures.
- Touched/pointed to pictures.
- Made comments about the pictures.

What did your child say?

\_\_\_\_\_

- Told a story about the pictures.
- Asked the meaning of a new word.

## What did you do?

- I talked about the pictures
- I asked my child questions about the pictures.

What kind of questions?

- What is \_\_\_\_\_?
- What's happening?
- Why?
- What do you think?

Other questions

\_\_\_\_\_

Anything else? \_\_\_\_\_

\_\_\_\_\_

Anything else? \_\_\_\_\_

\_\_\_\_\_

Your ideas for making this activity better for your child \_\_\_\_\_

\_\_\_\_\_

Your child's name \_\_\_\_\_

Your name \_\_\_\_\_

Date you and your child did this activity \_\_\_\_\_



# Learning about books' covers

## What did your child do?

My child:

- Enjoyed touching the book.
- Turned pages.
- Took the book and put the cover in the right direction.
- Recognized familiar titles.
- Recognized familiar authors and illustrators.

## What did you do?

- I showed my child how to put the cover in the right direction.
- I talked about the title.
- I talked about the author and illustrator.

Anything else? \_\_\_\_\_

Anything else? \_\_\_\_\_

Your ideas for making this activity better for your child \_\_\_\_\_

Your child's name \_\_\_\_\_

Your name \_\_\_\_\_

Date you and your child did this activity \_\_\_\_\_





# Showing your child how to read

## What did your child do?

My child:

- Listened as I read the story.
- Made comments about the pictures.
- Showed that he/she knows the difference between a picture and word.
- Watched my finger moving from left to right.
- Showed interest in letters and words.
- Read some letter names and words.
- Asked what a word means.

## What did you do?

- I talked about the pictures.
- I talked about the difference between a picture and a word.
- I put my finger under letters that my child was interested in.
- I moved my finger from left to right as I read words my child was interested in.

Anything else? \_\_\_\_\_

Anything else? \_\_\_\_\_

Your ideas for making this activity better for your child \_\_\_\_\_

Your child's name \_\_\_\_\_

Your name \_\_\_\_\_

Date you and your child did this activity \_\_\_\_\_



# Making a touch book

## What did your child do?

My child:

- Touched the things on the pages.
- Turned the pages.
- Said something about what was on the pages.

What did your child say?

\_\_\_\_\_

Anything else? \_\_\_\_\_

\_\_\_\_\_

## What did you do?

- I showed my child how to turn the pages.
- I talked about the things on the pages.

Anything else? \_\_\_\_\_

\_\_\_\_\_

Your ideas for making this activity better for your child \_\_\_\_\_

\_\_\_\_\_

Your child's name \_\_\_\_\_

Your name \_\_\_\_\_

Date you and your child did this activity \_\_\_\_\_



# Making a picture book

## What did your child do?

My child:

- Pointed to the pictures.
- Turned the pages.
- Made simple comments about the pictures.

What did your child say?

\_\_\_\_\_

- Told a simple story about the pictures.

Anything else? \_\_\_\_\_

\_\_\_\_\_

## What did you do?

- I showed my child how to turn the pages.
- I talked about what my child was doing or was interested in.
- I made comments about the pictures.
- I asked questions about the pictures.

Anything else? \_\_\_\_\_

\_\_\_\_\_

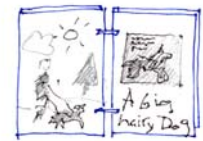
Your ideas for making this activity better for your child \_\_\_\_\_

\_\_\_\_\_

Your child's name \_\_\_\_\_

Your name \_\_\_\_\_

Date you and your child did this activity \_\_\_\_\_



# Making a book

## What did your child do?

My child:

- Talked about the pictures.
- Asked me to write something about the pictures.
- Wrote some simple letters and words.
- Pretended to write a sentence under the pictures.
- Said some letter names and sounds.
- Read simple words.

## What did you do?

- I made comments about the pictures.
- I asked my child to say something about the pictures and wrote down what my child said.
- I helped my child write something about the pictures.
- I helped my child read what he/she wrote.

Anything else? \_\_\_\_\_

Anything else? \_\_\_\_\_

Your ideas for making this activity better for your child \_\_\_\_\_

Your child's name \_\_\_\_\_

Your name \_\_\_\_\_

Date you and your child did this activity \_\_\_\_\_



# Talking about a story

## What did your child do?

My child:

- Listened to the story.
- Asked questions about the story.
- Made some comments about the story.
- Answered questions about the story.
- Told a story with a beginning, a middle, and an end.

## What did you do?

- I talked about the story.
- I asked my child questions about the story.
  - What happened?
  - Why?
  - What happened next?
  - What did you like?
  - Is this real?
  - What if?

Anything else? \_\_\_\_\_

Anything else? \_\_\_\_\_

Your ideas for making this activity better for your child \_\_\_\_\_

Your child's name \_\_\_\_\_

Your name \_\_\_\_\_

Date you and your child did this activity \_\_\_\_\_



# Listening to music

## What did your child do?

My child:

- Listened to the music.
- Moved to the music.
- Made sounds to the music.

Anything else? \_\_\_\_\_

\_\_\_\_\_

## What did you do?

- I played my child's favorite music.
- I helped my child move to the music.
- I sang to the music.

Anything else? \_\_\_\_\_

\_\_\_\_\_

Your ideas for making this activity better for your child \_\_\_\_\_

\_\_\_\_\_

Your child's name \_\_\_\_\_

Your name \_\_\_\_\_

Date you and your child did this activity \_\_\_\_\_



# Doing things with music

## What did your child do?

My child:

- Made sounds to the music.
- Clapped, made body or finger movements.
- Played musical instrument.
- Sang/signed a few words.
- Sang/signed a song.
- Talked about the music.

What did your child say? \_\_\_\_\_  
\_\_\_\_\_

Anything else? \_\_\_\_\_  
\_\_\_\_\_

## What did you do?

- I sang with my child.
- I clapped, made body or finger movements.
- I talked about the music.
- I asked my child questions about the music.

Anything else? \_\_\_\_\_  
\_\_\_\_\_

Your ideas for making this activity better for your child \_\_\_\_\_  
\_\_\_\_\_

Your child's name \_\_\_\_\_

Your name \_\_\_\_\_

Date you and your child did this activity \_\_\_\_\_



# Singing songs

## What did your child do?

My child:

- Made body and finger movements along with the song.
- Made animal sounds or sounds of objects.
- Sang/signed a few words.
- Sang a song.

## What did you do?

- I sang my child's favorite song.
- I made animal sounds and sounds of objects.
- I sang some words and let my child fill in.
- I made up my own words to the song.

Anything else? \_\_\_\_\_

Anything else? \_\_\_\_\_

Your ideas for making this activity better for your child \_\_\_\_\_

Your child's name \_\_\_\_\_

Your name \_\_\_\_\_

Date you and your child did this activity \_\_\_\_\_





# Making up silly songs

## What did your child do?

My child:

- Made sounds.
- Made up animal sounds and sounds of objects.
- Made up words to the song.
- Made up silly words.

## What did you do?

- I made up a song about what my child was doing.
- I made up silly words.
- I talked about long and short words.

Anything else? \_\_\_\_\_

\_\_\_\_\_

Anything else? \_\_\_\_\_

\_\_\_\_\_

Your ideas for making this activity better for your child \_\_\_\_\_

\_\_\_\_\_

Your child's name \_\_\_\_\_

Your name \_\_\_\_\_

Date you and your child did this activity \_\_\_\_\_



# Listening to different sounds

## What did your child do?

My child:

- Listened carefully.
- Guessed what made the sound.
- Made comments about the sound using simple sentences.
- Said at least three different sentences about the sound.

Anything else? \_\_\_\_\_

\_\_\_\_\_

## What did you do?

- I made comments about sounds
- I asked my child to guess what made the sound.
- I asked questions about the sound.

Anything else? \_\_\_\_\_

\_\_\_\_\_

Your ideas for making this activity better for your child \_\_\_\_\_

\_\_\_\_\_

Your child's name \_\_\_\_\_

Your name \_\_\_\_\_

Date you and your child did this activity \_\_\_\_\_



# Learning my name



## What did your child do?

My child:

- Recognized his/her name.
- Said some letter names.
- Said some letter sounds.
- Wrote his/her name.
  - some letters
  - all letters

Anything else? \_\_\_\_\_

\_\_\_\_\_

## What did you do?

- I used a photograph of my child.
- I taught my child the names and sounds of the letters in his/her name.
- I helped my child write his/her name.

Anything else? \_\_\_\_\_

\_\_\_\_\_

Your ideas for making this activity better for your child \_\_\_\_\_

\_\_\_\_\_

Your child's name \_\_\_\_\_

Your name \_\_\_\_\_

Date you and your child did this activity \_\_\_\_\_



# Discovering print

## What did your child do?

My child:

- Show interest in pictures and signs.
- Recognized pictures.
- Recognized familiar signs.
- Recognized some words.
- Recognized some letters.

Anything else? \_\_\_\_\_

\_\_\_\_\_

## What did you do?

- I pointed to pictures, and signs.
- I talked about pictures, signs, words, letters, and numbers my child was interested in.
- I talked about the difference between a picture and a word.

Anything else? \_\_\_\_\_

\_\_\_\_\_

Your ideas for making this activity better for your child \_\_\_\_\_

\_\_\_\_\_

Your child's name \_\_\_\_\_

Your name \_\_\_\_\_

Date you and your child did this activity \_\_\_\_\_



# Seeing first words

## What did your child do?

My child:

- Showed interest in pictures and words.
- Recognized familiar words.
- Read a new word.
- Recognized familiar letters.
- Talked about the pictures and words.

What did your child say?

\_\_\_\_\_

## What did you do?

- I talked about the words and their meaning.
- I talked about the difference between pictures and words.
- I talked about the difference between letters and numbers.

Anything else? \_\_\_\_\_

\_\_\_\_\_

Anything else? \_\_\_\_\_

\_\_\_\_\_

Your ideas for making this activity better for your child \_\_\_\_\_

\_\_\_\_\_

Your child's name \_\_\_\_\_

Your name \_\_\_\_\_

Date you and your child did this activity \_\_\_\_\_



# Making signs

## What did your child do?

My child:

- Recognized pictures and signs.
- Helped make a sign.
  - scribbled
  - drew a picture
  - copied shapes
  - copied letters and words
- Made a sign without help with
  - pictures
  - scribbles
  - letters and words

## What did you do?

- I made a sign together with my child.
- I talked about how signs tell us about things.

Anything else? \_\_\_\_\_

Anything else? \_\_\_\_\_

Your ideas for making this activity better for your child \_\_\_\_\_

Your child's name \_\_\_\_\_

Your name \_\_\_\_\_

Date you and your child did this activity \_\_\_\_\_



# Many ways to write

## What did your child do?

My child:

- Played with letters and crayons.
- Scribbled.
- Drew a picture.
- Pretended to write.
- Copied some letters and words.
- Wrote some letters and words without help.

## What did you do?

- I showed my child how to use crayons and paint.
- I gave my child letters to play with.
- I helped my child write his/her name.
- I helped my child write words he/she was interested in.

Anything else? \_\_\_\_\_

Anything else? \_\_\_\_\_

Your ideas for making this activity better for your child \_\_\_\_\_

Your child's name \_\_\_\_\_

Your name \_\_\_\_\_

Date you and your child did this activity \_\_\_\_\_



# Writing with magnetic letters



## What did your child do?

My child:

- Played with the letters.
- Said names and sounds of letters.
- Copied simple words.
- Wrote simple words.
- Asked me to help write a simple message.

## What did you do?

- I talked about what my child was doing with the letters.
- I talked about letter shapes, colors, names, and sounds.
- I wrote simple words for my child to copy.
- I helped my child write simple messages.

Anything else? \_\_\_\_\_

Anything else? \_\_\_\_\_

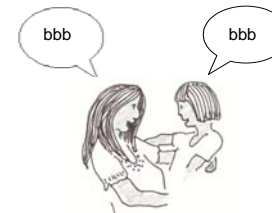
Your ideas for making this activity better for your child \_\_\_\_\_

Your child's name \_\_\_\_\_

Your name \_\_\_\_\_

Date you and your child did this activity \_\_\_\_\_





# Playing with sounds

## What did your child do?

My child:

- Made sounds of animals and objects.
- Repeated simple sounds (ba-ba).
- Repeated short words (kitty).
- Repeated two or three sounds in the correct order (p-t-g).
- Said if two sounds were the same or different.

Anything else? \_\_\_\_\_

\_\_\_\_\_

## What did you do?

- I made the same sound my child made.
- I asked my child to repeat sounds I made.
- I asked my child to say whether two sounds are the same or different.

Anything else? \_\_\_\_\_

\_\_\_\_\_

Your ideas for making this activity better for your child \_\_\_\_\_

\_\_\_\_\_

Your child's name \_\_\_\_\_

Your name \_\_\_\_\_

Date you and your child did this activity \_\_\_\_\_



# Talking about words

## What did your child do?

My child:

- Repeated short words.
- Repeated long words.
- Repeated phrases.
- Choose a word from a sentence.
- Choose the longer word.
- Asked for the meaning of a new word.

## What did you do?

- I explained the meaning of new words.
- I talked about the sounds in my child's name.
- I explained how words make up sentences.
- I talked about long and short words.

Anything else? \_\_\_\_\_

Anything else? \_\_\_\_\_

Your ideas for making this activity better for your child \_\_\_\_\_

Your child's name \_\_\_\_\_

Your name \_\_\_\_\_

Date you and your child did this activity \_\_\_\_\_



# Talking about nursery rhymes

## What did your child do?

My child:

- Listened to the rhyme.
- Said a rhyme with help.
- Filled in last word in the rhyme.
- Said a rhyme without help.

Anything else? \_\_\_\_\_

\_\_\_\_\_

## What did you do?

- I said a rhyme with my child.
- I said parts of a rhyme and asked my child to fill in the rhyming words.
- I asked questions about the rhyme.
  - What is it about?
  - What happened?

Anything else? \_\_\_\_\_

\_\_\_\_\_

Your ideas for making this activity better for your child \_\_\_\_\_

\_\_\_\_\_

Your child's name \_\_\_\_\_

Your name \_\_\_\_\_

Date you and your child did this activity \_\_\_\_\_



# Learning about rhyming

## What did your child do?

My child:

- Listened to nursery rhyme, song or rhyming book.
- Said rhyme with help.
- Filled in some words.
- Said nursery rhyme or song without help.
- Said whether two words rhyme or not.

Anything else? \_\_\_\_\_

\_\_\_\_\_

## What did you do?

- I said a nursery rhyme, song, or read a rhyming book that my child was interested in.
- I said rhyming words louder.
- I let my child fill in rhyming words.
- I talked about how rhyming words sound the same in the middle and end.
- I asked my child to say whether two words rhyme or not.

Anything else? \_\_\_\_\_

\_\_\_\_\_

Your ideas for making this activity better for your child \_\_\_\_\_

\_\_\_\_\_

Your child's name \_\_\_\_\_

Your name \_\_\_\_\_

Date you and your child did this activity \_\_\_\_\_



# Making a story up

## What did your child do?

My child:

- Manipulated objects and toys.
- Played with objects and toys pretending they were something else (e.g., used a block for a car).
- Pretended to be another person or animal.
- Made up a story with toys or dress-up clothes.
- Answered questions about the story.

## What did you do?

- I showed my child how to use and play with objects and toys.
- I helped my child make-up a story.
- I asked my child questions about the story.
  - Who? Where? Why
  - What happened next?

Anything else? \_\_\_\_\_

Anything else? \_\_\_\_\_

Your ideas for making this activity better for your child \_\_\_\_\_

Your child's name \_\_\_\_\_

Your name \_\_\_\_\_

Date you and your child did this activity \_\_\_\_\_



# Many ways to draw



## What did your child do?

My child:

- Used fingers to paint, or make marks in food, sand or foam.
- Scribbled with a pencil or crayon.
- Made a collage.
- Drew or painted a picture.
- Talked about his/her picture.

Anything else? \_\_\_\_\_

\_\_\_\_\_

## What did you do?

- I drew or painted a picture with my child.
- I helped my child make a collage.
- I asked questions about my child's picture.
- I wrote down what my child said about his/her picture.

Anything else? \_\_\_\_\_

\_\_\_\_\_

Your ideas for making this activity better for your child \_\_\_\_\_

\_\_\_\_\_

Your child's name \_\_\_\_\_

Your name \_\_\_\_\_

Date you and your child did this activity \_\_\_\_\_



# Keeping drawings



## What did your child do?

My child:

- Used fingers to paint.
- Scribbled with a pencil or crayon.
- Made a picture with stamps, stickers, photographs and/or pictures from magazines.
- Drew or painted a picture.
- Talked about his/her picture.

## What did you do?

- I drew or painted a picture with my child.
- I helped my child make a collage.
- I asked questions about my child's picture.
- I wrote down what my child said about his/her picture.

Anything else? \_\_\_\_\_

Anything else? \_\_\_\_\_

Your ideas for making this activity better for your child \_\_\_\_\_

Your child's name \_\_\_\_\_

Your name \_\_\_\_\_

Date you and your child did this activity \_\_\_\_\_



# Keeping a diary



## What did your child do?

My child:

- Made a picture or collage.
- Talked about the picture.
- Drew a picture of something that happened during the day.
- Wrote his/her name on the picture.
- Scribbled or wrote a short message about the picture.

Anything else? \_\_\_\_\_

\_\_\_\_\_

## What did you do?

- I helped my child make a picture or collage.
- I made comments and asked questions about my child's picture.
- I wrote down what my child said about the picture.
- I helped my child write his/her name and the date.

Anything else? \_\_\_\_\_

\_\_\_\_\_

Your ideas for making this activity better for your child \_\_\_\_\_

\_\_\_\_\_

Your child's name \_\_\_\_\_

Your name \_\_\_\_\_

Date you and your child did this activity \_\_\_\_\_





# Keeping a diary with words



## What did your child do?

My child:

- Talked about the picture.
- Scribbled a message.
- Wrote his/her name.
- Wrote some letters.
- Wrote some words.

Anything else? \_\_\_\_\_

\_\_\_\_\_

## What did you do?

- I helped my child think about what happened during the day.
- I showed my child how to write letters and words.

Anything else? \_\_\_\_\_

\_\_\_\_\_

Your ideas for making this activity better for your child \_\_\_\_\_

\_\_\_\_\_

Your child's name \_\_\_\_\_

Your name \_\_\_\_\_

Date you and your child did this activity \_\_\_\_\_



# Writing words



## What did your child do?

My child:

- Scribbled.
- Drew a picture.
- Copied some letters and words.
- Wrote some letters and words.
- Pretended to write a message.

## What did you do?

- I wrote a note and talked about what I wrote with my child.
- I wrote simple words and phrases for my child to copy.
- I helped my child write simple words by sounding out each letter.

Anything else? \_\_\_\_\_

Anything else? \_\_\_\_\_

Your ideas for making this activity better for your child \_\_\_\_\_

Your child's name \_\_\_\_\_

Your name \_\_\_\_\_

Date you and your child did this activity \_\_\_\_\_



# Having fun with rhyming

## What did your child do?

My child:

- Listened to the rhyming words.
- Repeated short words.
- Choose two words that rhyme.
- Changed the sounds of a word.
- Said a word that rhymed with a target word.

## What did you do?

- I said words that rhyme and talked about how the middle and end sounds are the same.
- I asked my child whether two words rhyme or not.
- I made up sentences and songs with words that rhyme.

Anything else? \_\_\_\_\_

Anything else? \_\_\_\_\_

Your ideas for making this activity better for your child \_\_\_\_\_

Your child's name \_\_\_\_\_

Your name \_\_\_\_\_

Date you and your child did this activity \_\_\_\_\_



# Using letters to rhyme

## What did your child do?

My child:

- Said the names of some letter. Which letters?  
\_\_\_\_\_
- Said the sounds of some letters. Which sounds?  
\_\_\_\_\_
- Played with the letters.  
\_\_\_\_\_
- Read simple words. Which words?  
\_\_\_\_\_.
- Said whether two words do or do not rhyme.
- Said a rhyming word for a target word.

Anything else? \_\_\_\_\_

\_\_\_\_\_

## What did you do?

- I talked about letter shapes and colors.
- I talked about letter names and letter sounds.
- I wrote and read simple words.
- I wrote new rhyming words by changing the first letter.
- I talked about how rhyming words sound the same in the middle and end.

Anything else? \_\_\_\_\_

\_\_\_\_\_

Your ideas for making this activity better for your child \_\_\_\_\_

\_\_\_\_\_

Your child's name \_\_\_\_\_

Your name \_\_\_\_\_

Date you and your child did this activity \_\_\_\_\_



# Rhyming words

## What did your child do?

My child:

- Listened to the rhyming words.
- Repeated the rhyming words.
- Said whether two words do or do not rhyme.
- Said a rhyming word for a target word..

## What did you do?

- I said a rhyming song.
- I encouraged my child to say some rhyming words after me.
- I asked my child to say whether two words do or do not rhyme.
- I helped my child find a rhyming word.
- I talked about how rhyming words sound the same in the middle and end.

Anything else? \_\_\_\_\_

Anything else? \_\_\_\_\_

Your ideas for making this activity better for your child \_\_\_\_\_

Your child's name \_\_\_\_\_

Your name \_\_\_\_\_

Date you and your child did this activity \_\_\_\_\_



# Measuring things



## What did your child do?

My child:

- Used words like big and little, short and long to describe objects.
- Recognized numbers.
- Copied numbers.
- Pointed correctly to a number and letter.

Anything else? \_\_\_\_\_

\_\_\_\_\_

## What did you do?

- I explained how numbers tell us how many or how big things are.
- I helped my child read and write numbers.

Anything else? \_\_\_\_\_

\_\_\_\_\_

Your ideas for making this activity better for your child \_\_\_\_\_

\_\_\_\_\_

Your child's name \_\_\_\_\_

Your name \_\_\_\_\_

Date you and your child did this activity \_\_\_\_\_



# Making Maps

## What did your child do?

My child:

- Identified objects and places to include on the map.
- Drew some objects and places on the map.
- Talked about how to get from one place to another.

Anything else? \_\_\_\_\_

\_\_\_\_\_

## What did you do?

- I talked about objects and places in a room or on a walk or drive.
- I asked my child to tell which objects and places need to go on the map.

Anything else? \_\_\_\_\_

\_\_\_\_\_

Your ideas for making this activity better for your child \_\_\_\_\_

\_\_\_\_\_

Your child's name \_\_\_\_\_

Your name \_\_\_\_\_

Date you and your child did this activity \_\_\_\_\_



# What sounds begin words?

## What did your child do?

My child:

- Listened to sentences with words that begin with the same sound.
- Repeated sounds.
- Repeated phrases with words that begin with the same sound.
- Said whether two words begin with a same sound.
- Said what sound a word started with.

Anything else? \_\_\_\_\_

\_\_\_\_\_

## What did you do?

- I read books and/or sang songs with sentences with words that begin with the same sound.
- I repeated or exaggerated the first sound of words.
- I made sure my child listened carefully to the first sound in words.
- I played matching first sound games with cards and objects.

Anything else? \_\_\_\_\_

\_\_\_\_\_

Your ideas for making this activity better for your child \_\_\_\_\_

\_\_\_\_\_

Your child's name \_\_\_\_\_

Your name \_\_\_\_\_

Date you and your child did this activity \_\_\_\_\_





# Guess the word syllable games



## What did your child do?

My child:

- Repeated some sounds.
- Said the word correctly (fast).
- Clapped to each syllable.

## What did you do?

- I first said the word broken up, then said the word correctly.
- I clapped to and counted each syllable with my child.
- I said a word and asked my child to break it down into syllables (Say it slow).

Anything else? \_\_\_\_\_

Anything else? \_\_\_\_\_

Your ideas for making this activity better for your child \_\_\_\_\_

Your child's name \_\_\_\_\_

Your name \_\_\_\_\_

Date you and your child did this activity \_\_\_\_\_



# Guessing the password

## What did your child do?

My child:

- Made a guess.
- Repeated part of the word.
- Said correctly:
  - Words broken down in large chunks (cow-boy).
  - Words broken down into syllables (ti-ger).
  - Words broken down into smaller chunks (o-pen; d-o-g).

Anything else? \_\_\_\_\_

\_\_\_\_\_

## What did you do?

- I used my child's name.
- I talked about how words are made up of smaller sounds.
- I gave hints of what the password was.
- I said the same word first correctly and then broken down into smaller chunks.

Anything else? \_\_\_\_\_

\_\_\_\_\_

Your ideas for making this activity better for your child \_\_\_\_\_

\_\_\_\_\_

Your child's name \_\_\_\_\_

Your name \_\_\_\_\_

Date you and your child did this activity \_\_\_\_\_



# Going to the grocery store



## What did your child do?

My child:

- Looked at signs and food labels.
- Recognized familiar signs and labels.
- Talked about things in the store.
- Talked about pictures, words and letters.
- Used the grocery list pictures and words to find the items.

Anything else? \_\_\_\_\_

\_\_\_\_\_

## What did you do?

- I pointed to and read signs and food labels.
- I talked about things my child was interested in.
- I made a grocery list with my child and used it to find items in the store.

Anything else? \_\_\_\_\_

\_\_\_\_\_

Your ideas for making this activity better for your child \_\_\_\_\_

\_\_\_\_\_

Your child's name \_\_\_\_\_

Your name \_\_\_\_\_

Date you and your child did this activity \_\_\_\_\_



# Going to the library



## What did your child do?

My child:

- Looked at picturebooks and/or magazines.
- Used the computer.
- Listened to a story.

## What did you do?

- I help[ed] my child choose a book.
- I helped my child use the computer.
- I talked about things to do at the library.

Anything else? \_\_\_\_\_

Anything else? \_\_\_\_\_

Your ideas for making this activity better for your child \_\_\_\_\_

Your child's name \_\_\_\_\_

Your name \_\_\_\_\_

Date you and your child did this activity \_\_\_\_\_



# Going to the museum

## What did your child do?

My child:

- Used gestures and signs to talk about what he/she saw.
- Used simple words to talk about what he/she saw.
- Used sentences to talk about what he/she saw.
- Showed interest in the labels.
- Read words and letters on the labels.

Anything else? \_\_\_\_\_

\_\_\_\_\_

## What did you do?

- I talked about things my child was interested in.
- I talked about things in the museum that related to my child's everyday life.
- I helped my child read the labels.

Anything else? \_\_\_\_\_

\_\_\_\_\_

Your ideas for making this activity better for your child \_\_\_\_\_

\_\_\_\_\_

Your child's name \_\_\_\_\_

Your name \_\_\_\_\_

Date you and your child did this activity \_\_\_\_\_



# Going to the zoo

## What did your child do?

My child:

- Used gestures and signs to talk about the animals.
- Said the names of the different animals.
- Made comments about the animals.
- Showed interest in the labels.
- Read words and letters on the labels.

Anything else? \_\_\_\_\_

\_\_\_\_\_

## What did you do?

- I talked about animals my child was interested in.
- I asked my child questions about the animals.
- I helped my child read the labels.

Anything else? \_\_\_\_\_

\_\_\_\_\_

Your ideas for making this activity better for your child \_\_\_\_\_

\_\_\_\_\_

Your child's name \_\_\_\_\_

Your name \_\_\_\_\_

Date you and your child did this activity \_\_\_\_\_