

## English Language Proficiency Standard 1—Oral (Listening and Speaking)

Negligible	Very Limited	Limited	Intermediate	Fluent
<p><b>Understand and use oral language</b></p> <p>Students will:</p> <p>ELP1.1.1 Understand a few words and phrases</p> <p>ELP1.1.2 Speak with a few words and phrases</p> <p>ELP1.1.3 Ask one-word questions</p> <p>ELP1.1.4 Answer simple questions with one- and two-word responses.</p> <p>ELP1.1.5 Respond to simple directions with additional visual or gestural cues</p> <p><b>Oral communication skills</b></p> <p>Students will:</p> <p>ELP1.1.6 Communicate basic needs and wants</p> <p>ELP1.1.7 Use common social greetings and simple repetitive phrases.</p> <p>ELP1.1.8 Respond to factual questions about current environmental information</p>	<p><b>Understand and use oral language</b></p> <p>Students will:</p> <p>ELP2.1.1 Understand a few words, phrases and/or sentences with basic English grammatical forms.</p> <p>ELP2.1.2 Speak with a few words, phrases, and/or sentences with basic English grammatical forms.</p> <p>ELP2.1.3 Answer simple questions with simple responses.</p> <p>ELP2.1.4 Ask and answer questions using simple sentences or phrases.</p> <p>ELP2.1.5 Respond to simple directions.</p> <p>ELP2.1.6 Retell familiar stories and participate in short conversations.</p> <p>ELP2.1.7 Demonstrate comprehension of basic oral presentations and instructions.</p> <p><b>Oral communication skills</b></p> <p>Students will:</p> <p>ELP2.1.8 Communicate needs and wants.</p> <p>ELP2.1.9 Use appropriate social greetings and phrases.</p> <p>ELP2.1.10 Respond to factual questions about texts read aloud.</p>	<p><b>Understand and use oral language</b></p> <p>Students will:</p> <p>ELP3.1.1 Use standard English inconsistently, but is understood when speaking.</p> <p>ELP3.1.2 Restate and execute one-step oral directions.</p> <p>ELP3.1.3 Restate and execute multistep oral directions. * FCS</p> <p><b>Oral communication skills</b></p> <p>Students will:</p> <p>ELP3.1.4 Converse on simple topics.</p> <p>ELP3.1.5 Participate in classroom discussions.</p> <p>ELP3.1.6 Recite rhymes, songs, and simple stories.</p> <p>ELP3.1.7 Prepare and deliver short oral presentations. * FCS</p> <p>ELP3.1.8 Retell stories and participate in short conversations.</p> <p>ELP3.1.9 Orally identify the main points of simple conversations and stories that are read aloud.</p> <p>ELP3.1.10 Restate in simple form the main idea of oral presentations using subject matter content.</p>	<p><b>Understand and use oral language structure</b></p> <p>Students will:</p> <p>ELP4.1.1 Ask and answer instructional questions</p> <p>ELP4.1.2 Identify the main idea and some supporting details of oral presentations, familiar literature, and key concepts of subject matter content. * FCS</p> <p><b>Oral communication skills</b></p> <p>Students will</p> <p>ELP4.1.3 Participate in social conversations on familiar topics by asking and answering questions and soliciting information.</p> <p>ELP4.1.4 Retell stories.</p> <p>ELP4.1.5 Talk about experiences using expanded vocabulary, descriptive words, and paraphrasing.</p> <p><b>Present and listen to brief oral reports</b></p> <p>Students will:</p> <p>ELP4.1.6 Organize ideas appropriate for the topic and purpose. * FCS</p> <p>ELP4.1.7 Use subject-related information and vocabulary.</p> <p>ELP4.1.8 Listen to and record selected information. * FCS</p> <p>ELP4.1.9 Speak understandably although speech may contain some errors that interfere with meaning.</p> <p>ELP4.1.10 Listen to stories/information and identify key details and concepts.</p> <p>ELP4.1.11 Identify the topic and some supporting details of oral presentations, familiar literature and key concepts of subject matter content.</p> <p>interfere with meaning.</p>	<p><b>Use effective oral communication skills in a variety of settings</b></p> <p>Students will:</p> <p>ELP5.1.1 Vary speech according to purpose, audience, and subject matter.</p> <p>ELP5.1.2 Retell stories including character, setting, plot, summary and analysis. * FCS</p> <p>ELP5.1.3 Summarize literary pieces including character, setting, and plot.</p> <p>ELP5.1.4 Respond to messages by asking questions or challenging statements.</p> <p>ELP5.1.5 Use simple figurative language and idiomatic expressions.</p> <p><b>Use effective nonverbal communication skills</b></p> <p>Students will</p> <p>ELP5.1.6 Maintain eye contact with listeners.</p> <p>ELP5.1.7 Use gestures for emphasis.</p> <p><b>Make and listen to planned oral presentations</b></p> <p>Students will:</p> <p>ELP5.1.8 Prepare and deliver a presentation that follows a process of organization. * FCS</p> <p>ELP5.1.9 Use a variety of sources to prepare oral presentations. * FCS</p> <p>ELP5.1.10 Speak understandably using consistent standard English grammatical forms, sounds, intonation, pitch, and modulation although speech may contain some errors that do not interfere with meaning.</p> <p>ELP5.1.11 Use appropriate content-related information and vocabulary.</p> <p>ELP5.1.12 Listen to and record information. * FCS</p>

## English Language Proficiency Standard 2 Reading

Negligible	Very Limited	Limited	Intermediate	Fluent
<p><b>Understand how print is organized and read</b> Students will: ELP1.2.1 Hold print materials in the correct position * FCS ELP1.2.2 Identify the front and back covers * FCS ELP1.2.3 Track from left to right and top to bottom on a page * FCS</p> <p><b>Understand meaning from print and signs</b> Students will: ELP1.2.4 Identify common signs and logos. ELP1.2.5 Begin to explain own writings and drawings. ELP1.2.6 Use pictures to gain meaning ELP1.2.7 Begin to use a picture dictionary</p>	<p><b>Understand how print is organized and read</b> Students will: ELP2.2.1 Identify the front cover, back cover, and title page of a book. * FCS ELP2.2.2 Follow words from left to right and top to bottom on a page. * FCS ELP2.2.3 Use a text to match voice with print, to associate word, and basic phrases with their written forms.</p> <p><b>Understand meaning from print and signs</b> Students will: ELP2.2.4 Read and explain own writings and drawings. ELP2.2.5 Use pictures to make predictions about text. ELP2.2.6 Apply background knowledge to text. ELP2.2.7 Use prior knowledge to interpret pictures. ELP2.2.8 Begin to self-correct. * FCS</p> <p><b>Read and demonstrate comprehension of fiction/nonfiction</b> Students will: ELP2.2.9 Answer factual, simple questions about what is read. ELP2.2.10 Create artwork or a written response that shows comprehension of a selection. ELP2.2.11 Name characters and identify setting in stories. ELP2.2.12 Recognize beginning and end of narratives. ELP2.2.13 Recognize middle of narratives. * FCS ELP2.2.14 Recognize the format of poetry versus prose. * FCS</p>	<p><b>Understand how print is organized and read</b> Students will: ELP3.2.1 Read from left to right and top to bottom. * FCS ELP3.2.2 Match spoken words with print. * FCS ELP3.2.3 Identify letters, words, and sentences. * FCS</p> <p><b>Read, comprehend, and analyze fiction and nonfiction</b> Students will: ELP3.2.4. Answer simple, factual questions about what is read. ELP3.2.5. Create artwork or a written response that shows comprehension of a selection. ELP3.2.6. Use knowledge of the story and topic to read words. ELP3.2.7. Name characters and tell about the setting of a story. <b>Begin to apply phonetic principles</b> Students will: ELP3.2.8. Use knowledge of consonants and consonant blends in words. ELP3.2.9. Use vowel sounds in decoding single syllable words. ELP3.2.10. Use basic word patterns. <b>Use meaning clues and language structure to expand vocabulary when reading</b> Students will: ELP3.2.11 Use pictures. ELP3.2.12 Use knowledge of the story and topic to read words. ELP3.2.13 Use knowledge of sentence structure. ELP3.2.14 Reread and self-correct.</p> <p><b>Locate information in reference materials</b> Students will: ELP3.2.15 Use a table of contents. * FCS ELP3.2.16 Use pictures and charts. * FCS</p>	<p><b>Read and demonstrate comprehension of familiar literature as a result of classroom instruction</b> Students will: ELP4.2.1 Use pictures to make predictions about stories and informational text. ELP4.2.2 Retell familiar reading selections including beginning, middle, and end. ELP4.2.3 Participate in discussions about the characters, setting, and events. ELP4.2.4 Identify the characters, setting, and events in fictional selections. * FCS ELP4.2.5 Identify the topic or main idea. * FCS ELP4.2.6 Write about what is read. * FCS</p> <p><b>Demonstrate an understanding of basic phonetic principles</b> ELP4.2.7 Demonstrate knowledge of taught consonants and consonant blends to determine the meanings of words. ELP4.2.8 Demonstrate knowledge of taught short and long vowel patterns to determine the meanings of words.</p> <p><b>Use strategies to read a variety of narrative materials, poetry, and informational text</b> Students will: ELP4.2.9 Preview the selection by using pictures, diagrams, and titles. ELP4.2.10 Make predictions about content. ELP4.2.11 Ask questions while reading. ELP4.2.12 Begin to reread and self-correct. * FCS</p> <p><b>Expand vocabulary and concept development</b> Students will: ELP4.2.13 Use context to read unfamiliar words. * FCS</p>	<p><b>Read and demonstrate comprehension of fiction and non-fiction</b> Students will: ELP5.2.1 Retell reading selections including beginning, middle, and end ELP5.2.2 Identify main idea of reading selections. ELP5.2.3 Summarize informational or narrative selections. ELP5.2.4 Compare and contrast characters, setting, and events in fictional selections. ELP5.2.5 Summarize what is read.</p> <p><b>Use meaning clues and language structure to read words</b> Students will: ELP5.2.6 Demonstrate knowledge of prefixes and suffixes. ELP5.2.7 Demonstrate knowledge of story structure and sequence. ELP5.2.8 Demonstrate knowledge of taught contractions and singular possessives. ELP5.2.9 Use reference materials including glossary, dictionary, and thesaurus.</p> <p><b>Use strategies to read a variety of materials, fiction and non-fiction</b> Students will: ELP5.2.10 Make connections between previous knowledge and/or experiences and what is read. ELP5.2.11 Make and confirm predictions. ELP5.2.12 Ask and answer questions. <b>Use information resources to research a topic</b> Students will: ELP5.2.13 Develop questions about a topic. ELP5.2.14 Collect information from multiple resources using the media center. ELP5.2.15 Organize, evaluate, and condense information for use in a</p>

		<p>ELP3.2.17 Use dictionaries and indices. * FCS</p> <p>ELP3.2.18 Use available technology. * FCS</p> <p><b>Use simple reference materials</b></p> <p>Students will:</p> <p>ELP3.2.19 Use knowledge of alphabetical order by first letter.</p> <p>ELP3.2.20 Use a picture dictionary.</p> <p>ELP3.2.21 Use available technology to find information</p>	<p>ELP4.2.14 Use knowledge of prefixes, suffixes, antonyms, and synonyms, to read unfamiliar words. * FCS</p> <p><b>Use information resources to research a topic</b></p> <p>Students will:</p> <p>ELP4.2.15 Identify appropriate questions. * FCS</p> <p>ELP4.2.16 Collect information using the resources of the media center. * FCS</p> <p>ELP4.2.17 Organize information for presentation. * FCS</p>	<p>presentation or writing.</p>
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## English Language Proficiency Standard 3—Writing

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<p><b>Write to communicate ideas</b> Students will: ELP1.3.1 Draw or copy from a model. ELP1.3.2 Use prewriting strategies. * FCS ELP1.3.3 Use available technology ELP1.3.4 Copy uppercase and lowercase letters of the alphabet</p>	<p><b>Write to communicate ideas</b> Students will: ELP2.3.1 Print uppercase and lowercase letters of the alphabet. ELP2.3.2 Draw or copy from a model. ELP2.3.3 Produce several simple sentences on a topic. * FCS ELP2.3.4 Use prewriting strategies. * FCS ELP2.3.5 Use available technology.</p> <p><b>Use English grammatical constructions</b> Students will: ELP2.3.6 Use basic grammatical constructions in simple sentences. * FCS</p> <p><b>Use English punctuation and spelling conventions</b> Students will: ELP2.3.7 Capitalize words at the beginning of sentences. * FCS ELP2.3.8 Use periods and question marks at the end of sentences or questions. * FCS ELP2.3.9 Use phonetic spelling.</p>	<p><b>Print legibly</b> Students will: ELP3.3.1 Form letters. ELP3.3.2 Space words and sentences appropriately. * FCS</p> <p><b>Use English punctuation and spelling conventions</b> Students will: ELP3.3.3 Use end punctuation. ELP3.3.4 Capitalize first words in sentences and proper nouns. ELP3.3.5 Use apostrophe for known contractions and possessive noun</p> <p><b>Write to communicate ideas</b> Students will: ELP3.3.6 Write multiple sentences around a topic. ELP3.3.7 Use descriptive vocabulary. ELP3.3.8 Use prewriting and planning strategies to organize information before writing. * FCS ELP3.3.9 Edit and revise writing. * FCS ELP3.3.10 Use available technology.</p>	<p><b>Write to communicate ideas</b> Students will: ELP4.3.1 Write one to three paragraphs around a central idea. * FCS ELP4.3.2 Use descriptive details. * FCS ELP4.3.3 Use a variety of sentences. * FCS</p> <p><b>Write stories, letters, simple explanations, and short reports across all content areas</b> Students will: ELP4.3.4 Use planning strategies and organize information before writing. * FCS ELP4.3.5 Edit and revise writing. * FCS ELP4.3.6 Use available technology. * FCS ELP4.3.7 Write in cursive the uppercase and lowercase letters of the alphabet. * FCS</p>	<p><b>Write narratives, explanations and short reports across all content areas</b> Students will: ELP5.3.1 Use a planning strategy before writing. ELP5.3.2 Write three to five paragraphs on the same topic. ELP5.3.3 Support a central idea with relevant details. ELP5.3.4 Use closely related sentences and transitions. ELP5.3.5 Use voice, tone, sentence variation, and word choice. ELP5.3.6 Use available technology.</p> <p><b>Use appropriate English mechanics and usage</b> Students will: ELP5.3.7 Use correct spelling for majority of words. ELP5.3.8 Use elements of style including voice and tone. ELP5.3.9 Use subject verb agreement. ELP5.3.10 Use adjectives correctly. ELP5.3.11 Use pronoun referents correctly.</p>