

# ENGLISH PROFICIENCY—Level 1 (Negligible)

## Oral (Listening/Speaking)

<b>Understand and use oral language</b>	
Understand a few words and phrases	
Speak with a few words and phrases	
As one-word questions	
Answer simple questions with one-and two-word responses	
Respond to simple directions with additional visual or gestural cues	
<b>Oral communication skills</b>	
Communicate basic needs and wants	
Use common social greetings/simple repetitive phrases	
Respond to factual questions about current environment information	

## Reading

<b>Understand how print is organized and read</b>	
Hold print materials in the correct position*	
Identify the front and back covers*	
Track from left to right and top to bottom on a page*	
<b>Understand meaning from print and signs</b>	
Identify common signs and logos	
Begin to explain own writings and drawings	
Use pictures to gain meaning	
Begin to use a picture dictionary	

## Writing

<b>Write to communicate ideas</b>	
Draw or copy from a model	
Use prewriting strategies*	
Use available technology	
Copy uppercase/lowercase letters of the alphabet	

\*Follow Content Standards

## Level 1

# ENGLISH PROFICIENCY—Level 2 (Very Limited)

## Oral (Listening/Speaking)

<b>Understand use oral language</b>	
Understand a few words, phrases and/or sentences with basic English grammatical forms	
Speak with a few words, phrases, and/or sentences with basic English grammatical forms	
Answer simple questions with simple responses	
Ask and answer questions using simple sentences or phrases	
Respond to simple directions	
Retell familiar stories and participate in short conversations	
Demonstrate comprehension of basic oral presentations and instructions	
<b>Oral communication skills</b>	
Communicate needs and wants	
Use appropriate social greeting and phrases	
Respond to factual questions about texts read aloud	

## Reading

<b>Understand how print is organized and read</b>	
Identify the front and back cover, and title page of a book*	
Follow words from left to right and top to bottom on a page*	
Use a text to match voice with print, to associate word, and basic phrases with their written forms	
<b>Understand meaning from print and signs</b>	
Read and explain own writing and drawings	
Use pictures to make predictions about text	
Apply background knowledge to interpret pictures	
Use prior knowledge to interpret pictures	
Begin to self-correct*	
<b>Read/demonstrate comprehension of fiction/non fiction</b>	
Answer factual, simple questions about what is read	
Create art work or a written response that shows comprehension of a selection	
Name characters and identify setting in stories	
Recognize beginning and end of narratives	
Recognize middle of narratives	
Recognize the format of poetry versus prose	

## Writing

<b>Write to communicate ideas</b>	
Print uppercase and lowercase letters of the alphabet	
Draw or copy from a model	
Produce several simple sentences on a topic*	
Use prewriting strategies*	
Use available technology	
<b>Use English grammatical constructions</b>	
Use basic grammatical constructions in simple sentences*	
<b>Use English punctuation and spelling conventions</b>	
Capitalize words at the beginning of sentences*	
Use periods and question marks at the end of sentences or questions*	
Use phonetic spelling	

\*Follow Content Standards

Level 2

# ENGLISH PROFICIENCY—Level 3 (Limited)

## Oral (Listening/Speaking)

<b>Understand and use oral language</b>	
Use standard English inconsistently, but is understood when speaking	
Restate and execute one-step oral directions	
Restate and execute multistep oral directions*	
<b>Oral communication skills</b>	
Converse on simple topics	
Participate in classroom discussions	
Recite rhymes, songs, and simple stories	
Prepare and deliver short oral presentations*	
Retell stories and participate in short conversations	
Orally identify the main points of simple conversations and stories that are read aloud	
Restate in simple form the main idea of oral presentations using subject matter contents	

## Reading

<b>Understand how print is organized and read</b>	
Read from left to right and top to bottom*	
Match spoken words with print*	
Identify letters, words, and sentences*	
<b>Read, comprehend, and analyze fiction and nonfiction</b>	
Answer simple, factual questions about what is read	
Create art work or written response that shows comprehension	
Use knowledge of the story and topic to read words	
Name characters and tell about the setting of a story	
<b>Begin to apply phonetic principles</b>	
Use knowledge of consonants and consonant blends in words	
Use vowel sounds in decoding single syllable words	
Use basic word patterns	
<b>Use meaning clues/language structure to expand vocabulary when reading</b>	
Use pictures	
Use knowledge of the story/topic to read words	
Use knowledge of sentence structure	
Reread and self-correct	
<b>Locate information in reference materials</b>	
Use a table of contents*	
Use pictures and charts*	
Use dictionaries and indexes*	
Use available technology*	

<b>Use simple reference materials</b>	
Use knowledge of alphabetical order by first letter	
Use a picture dictionary	
Use available technology to find information	

## Writing

<b>Print legibly</b>	
Form letters	
Space words and sentences appropriately*	
<b>Use English punctuation/selling conventions</b>	
Use end punctuation	
Capitalize first words in sentences/proper nouns	
Use apostrophe for known contractions /possessive nouns	
<b>Write to communicate ideas</b>	
Write multiple sentences around a topic	
Use descriptive vocabulary	
Use prewriting and planning strategies to organize information before writing*	
Edit and revise writing*	
Use available technology	

\*Follow Content Standards

Level 3

# ENGLISH PROFICIENCY—Level 4 (Intermediate)

## Oral (Listening/Speaking)

<b>Understand and use oral language structure</b>	
Ask and answer instructional questions	
Identify the main idea and some supporting details of oral presentations, familiar literature, and key concepts of subject matter content*	
<b>Present and listen to brief oral reports</b>	
Organize ideas appropriate for the topic and purpose*	
Use subject-related information and vocabulary	
Listen to and record selected information*	
Speak understandably although speech may contain some errors that interfere with meaning	
Listen to stories/information and identify key details and concepts	
Identify the topic and some supporting details of oral presentations, familiar literature and key concepts of subject matter content	
<b>Oral communication skills</b>	
Participate in social conversations on familiar topic by asking and answering questions and soliciting information	
Retell stories	
Talk about experiences using expanded vocabulary, descriptive words, and paraphrasing	

## Reading

<b>Read and demonstrate comprehension of familiar literature as a result of classroom instruction</b>	
Use pictures to make predictions about stories and informational text	
Retell familiar reading selections including beginning, middle, and end	
Participate in discussions about the characters, setting, and events	
Identify the characters, setting, and events in fictional selections*	
Identify the topic or main idea*	
Write about what is read*	
<b>Demonstrate an understanding of basic phonetic principles</b>	
Know taught consonants and consonant blends to determine the meanings of words	
Know taught short and long vowel patterns to determine the meanings of words	
<b>Use strategies to read a variety of narrative materials, poetry and informational text</b>	
Preview the selection by using pictures, diagrams, and titles	
Make predictions about content	
Ask questions while reading	
Begin to reread and self-correct*	

<b>Expand vocabulary and concept development</b>	
Use context to read unfamiliar words	
Use knowledge of prefixes, suffixes, antonyms, and synonyms, to read unfamiliar words*	
<b>Expand vocabulary and concept development</b>	
Use context to read unfamiliar words	
Use knowledge of prefixes, suffixes, antonyms, and synonyms, to read unfamiliar words*	
<b>Use information resources to research a topic</b>	
Identify appropriate questions*	
Collect information using the resources of the media center*	
Organize information for presentation*	

## Writing

<b>Write to communicate ideas</b>	
Write one to three paragraphs around a central idea*	
Use descriptive details*	
Use a variety of sentences*	
<b>Write stories, letters, simple explanations, and short report</b>	
Use planning strategies and organize information before writing*	
Edit and revise writing*	
Use available technology*	
Write in cursive the uppercase and lowercase letters of the alphabet*	

\*Follow Content Standards

Level 4

# ENGLISH PROFICIENCY—Level 5 (Fluent)

## Oral (Listening/Speaking)

<b>Use effective oral communication skills in a variety of settings</b>	
Vary speech according to purpose, audience, and subject matter	
Retell stories including character, setting, plot, summary and analysis*	
Summarize literary pieces including character, setting, and plot	
Respond to messages by asking questions or challenging statements	
Use simple figurative language and idiomatic expressions	
<b>Use effective nonverbal communication skills</b>	
Maintain eye contact with listeners	
Use gestures for emphasis	
<b>Make and listen to planned oral presentations</b>	
Prepare and deliver a presentation that follows a process of organization*	
Use a variety of sources to prepare oral presentations*	
Speak understandably using consistent standard English grammatical forms, sounds, intonation, pitch, and modulation although speech may contain some errors that don't interfere with meaning	
Use appropriate content-related information and vocabulary	
Listen to and record information*	

## Reading

<b>Read and demonstrate comprehension of fiction/non-fiction</b>	
Retell reading selections including beginning, middle, and end	
Identify main idea of reading selections	
Summarize informational or narrative selections	
Compare/contrast characters, setting,/events in fictional selections	
Summarize what is read	
<b>Use meaning clues and language structure to read words</b>	
Demonstrate knowledge of prefixes and suffixes	
Demonstrate knowledge of story structure and sequence	
Demonstrate knowledge of taught contractions and singular possessives	
Use reference materials—glossary, dictionary, and thesaurus	
<b>Use strategies to read a variety of materials—fiction/nonfiction</b>	
Make connections between previous knowledge and/or experiences and what is read	
Make and confirm predictions	
Ask and answer questions	
<b>Use information resources to research a topic</b>	
Develop questions about a topic	
Collect information from multiple resources using the media center	
Organize, evaluate, and condense information for use in a presentation or writing	

## Writing

<b>Write narratives, explanations and sort reports across all content areas</b>	
Use a planning strategy before writing*	
Write three to five paragraphs on the same topic*	
Support a central idea with relevant details*	
Use closely related sentences and transitions*	
Use voice, tone, sentence variation, and word choice*	
Use available technology*	
<b>Use appropriate English mechanics and usage</b>	
Use correct spelling for majority of the words*	
Use elements of style including voice and tone*	
Use subject verb agreement*	
Use adjectives correctly*	
Use pronoun referents correctly*	

\*Follow Content Standards

Level 5